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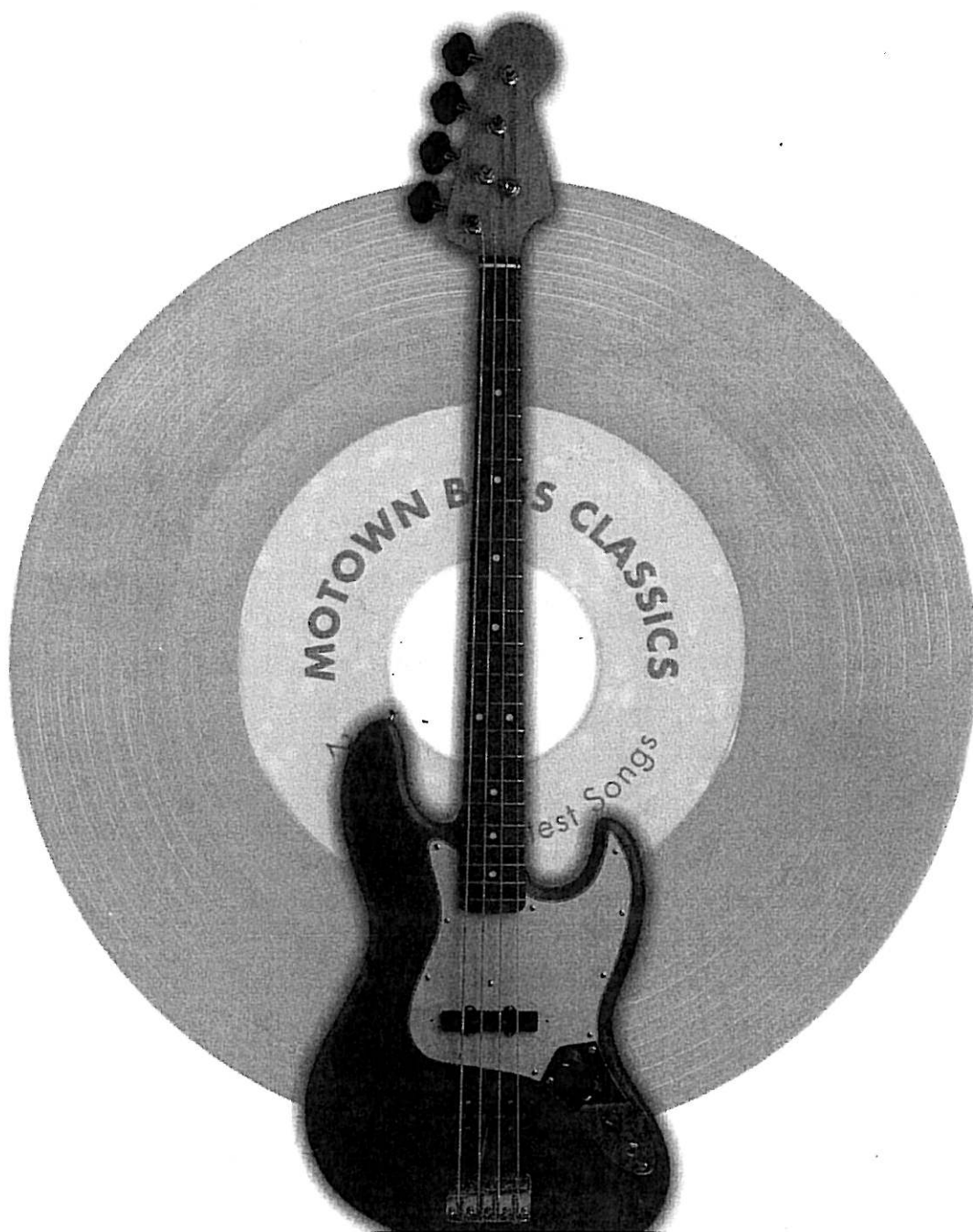
LANZAROTE
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BASS
RECORDED
VERSIONS

MOTOWN

BASS CLASSICS

21 of the Greatest Songs including For Once in My Life, Get Ready, I Heard It Through the Grapevine, My Girl, and You Keep Me Hangin' On



MOTOWN BASS CLASSICS

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Ain't No Mountain High Enough

Words and Music by Nickolas Ashford and Valerie Simpson

Intro

Moderately ♩ = 126

Bm7/A

G#m7b5

Gmaj7

F#m7

Em9

(Male) Lis

Bass

mf

TAB

7 7 6 6 6 5 5 4 4 2 2

D/F#

G

E/G# Bm7/A

G#m7b5

- ten, — ba - by. Ain't no moun - tain — high, — ain't no val - ley low, —

(2) 4 5 6 7 7 6 6 6

Verse

Gmaj7

F#m7

Em9

D/F#

G

E/G# Bm7/A

G#m7b5

ain't no riv - er wide — e-nough, ba - by. (Female) I. If you need me, call —

5 5 4 4 2 2 4 5 6 7 0 7 6

Gmaj7 F#m7 Em9 D/F# G E/G#

me no mat - ter where you are, no mat - ter how far. (Male) Don't wor - ry, ba -

(6) 6 6 6 6 5 5 4 4 2 2 2 2 4 5 6

Bm7/A G#m7b5 Gmaj7 F#m7 Em7

Just call my name, I'll be there in a hur - ry. You don't have to wor -

by.

7 0 7 6 6 6 6 6 5 5 4 4 2 2

Chorus F#m7 Gmaj7 Em9 F#m7 Bm

ry, 'cause ba - by, there } ain't no moun - tain high e - nough, -
Oh ba - by, there }

(2) 4 2 2 0 3 2 3 0 0 1 2 0 1 2 0 2 4

Gmaj7 Em9 F#m7 Bm Gmaj7 Em9 F#m7

ain't no val - ley low e - nough, ain't no riv - er wide.

Bm Esus4 E D/F# G

— e - nough — (Male:) { to keep me from get - tin' to you, — babe. 2. Re - mem - ber the day —
 (Female:) { to keep me from get - tin' to you, — ba - by.

4 2 3 4 2 0 1 2 2 2 2 2 4 5 5 5 5 5 6

Verse
Bm7/A G#m7b5 Gmaj7 F#m7 Em9

— I set you free? — I told you you could al - ways — count on me,

7 0 7 6 6 6 6 6 5 5 4 4 2 2

D/F# G E/G# Bm7/A G#m7b5

dar - lin'. From that day — on, — I made — a vow. — I'll be there when you want —

(2) 2 2 4 5 6 7 0 7 6 6 6 6 6

Gmaj7 F#m7 Em7 F#m7 Chorus Gmaj7 Em9 F#m7

— me, some way, — some - how. — (Male) Oh ba - by there } ain't no moun - tain high —
 (Female) 'Cause ba - by, there }

Bm Gmaj7 Em9 F#m7 Bm

e - nough, _ ain't no val - ley low _ e - nough, _

4 2 0 1 2 0 2 4 | 5 3 2 0 0 1 | 2 0 1 2 2 0 4

Gmaj7 Em9 F#m7 Bm Esus4 E D/F# G

(Female) { ain't no riv - er wide _ e - nough _ to keep me from get - tin' to you, _
 (Male) { ain't no riv - er wide _ e - nough _ to keep me from get - tin' to you, _

5 5 4 2 2 3 | 4 2 0 1 2 2 2 0 | 2 2 2 2 2 2 4 5

A7sus4

babe. Oh, no _ dar - lin'. No

(5) 5 5 5 7 7 7 7 7 7 7

Bridge
F#sus4 F#

wind, no rain, or win - ter's cold

B7sus4 B7 Gmaj7 A/G

can stop me, ba - by, No, no, ba - by. 'cause you are my If you're

Bm/A A Bm/A A Bm/A Cm/Bb Bb Fm

goal. ev - er in trou - ble, I'll be there on the dou - ble. Just send for me, Oh, ba - ba -

Eb/G Fm7b5/Cb Cm7/Bb Am7b5

by. Ha! 3. My love is a - live way down in my heart, -
by. Ha! Who!

al-though we are miles — a - part. If you ev - er need a help - ing — hand, —

I'll be there on the dou - ble — just as fast as I — can. — Don't you know that there Don't you know that there

Abmaj7 Gm7 Fm7 Gm7

Chorus
ain't no moun - tain high — e - nough, — ain't no val - ley low —

Abmaj7 Fm9 Gm7 Cm Abmaj7 Fm9 Gm7

e - nough, — (Female) { ain't no riv - er wide — e - nough — to
(Male) { ain't no riv - er wide — e - nough. —

Cm Abmaj7 Fm9 Gm7 Cm

keep — me from get - tin' to you, — babe. Don't you know that there } ain't no moun - tain high -
There }

e - nough, — ain't no val - ley low — e - nough. —

(Female) { ain't no riv - er wide — e - nough, — } ain't no moun - tain high -
(Male) { ain't no riv - er wide — e - nough. — }

Begin Fade

e - nough, — ain't no val - ley low — e - nough. —

Fade On

Ain't Nothing Like the Real Thing

Words and Music by Nickolas Ashford and Valerie Simpson

Intro

Moderately ♩ = 92

E♭

Chorus

E♭

(Marvin) Hoo, — ba - by.

Ain't no-thin' like the real thing ba - by.
Ain't no-thin' like the real thing ba - by.

Bass

mf

Bass Fig. 1

A♭maj7

Fm7

E♭

Ain't no-thin' like the real thing.
Ain't no-thin' like the real thing.

No,

no. —

Ain't no-thin' like the
Ain't no-thin' like the

End Bass Fig. 1

A♭maj7

Fm7

real thing ba - by.
real thing — ba - by.

Ain't no-thin' like the real thing.
Ain't no-thin' like the real thing.

No — ho

Verse

E $\flat$ Fm E $\flat$ /G A $\flat$ maj7 Cm(maj7)/G

(Tammii) 1. I've got your pic-ture hang-in' on the wall, _ but it can't see _ or come to me. when I hey.

6 6 0 1 1 3 3 1 4 3 6 6 5 5 3 6 3 5

Cm7 Cm Cm/B B $\flat$ m7 E $\flat$ 7 E $\flat$ /A Cm/G Cm/E $\flat$ E $\flat$

call your name. _ I real - ize _ it's just a pic-ture in a frame. _ (Marvin) 2. Hoo. I read your

5 5 0 1 0 0 3 1 1 1 1 1 1 3 6 3

Bkgd. Voc.: w/ Voc. Fig. 1

E $\flat$ Fm E $\flat$ /G A $\flat$ maj7 Cm(maj7)/G

let - ter _ when you're not here, _ but they don't move _ me and they don't groove. me like

6 6 1 1 1 3 1 3 4 4 3 6 4 3 6 5 5

Cm7 Cm Cm/B B $\flat$ m7 Cm/G E $\flat$ /A Cm/G Cm/E $\flat$ E $\flat$

when I hear _ your _ sweet voice _ whis-per-ing _ in my ear. _ Don't you know? _

3 3 3 3 3 2 0 1 1 1 1 1 0 0 3 1 1 1 1 1 1 3 6 3

Voc. Fig. 1
Bkgd. Voc.



Ain't no-thin' like the real thing ba - by.
Ain't no-thin' like the real thing ba - by.

Ain't no-thin' like the real thing. 3. I play my
Ain't no-thin' like the real thing.

Verse

Bkgd. Voc.: w/ Voc. Fig. 1
Abmaj7



game of fan - ta - sy. I pre - tend what I know in re -

Bass



Cm7

Cm

Cm/B

Bbm7

Eb7

Eb/A

Cm/G

Cm/Eb

Eb



- al - i - ty. I need the shel - ter of your arms to com - fort me. No oth - er
(Marvin) No oth - er



Bridge

Gm7

G

Cm

Cm/B

Eb/Bb

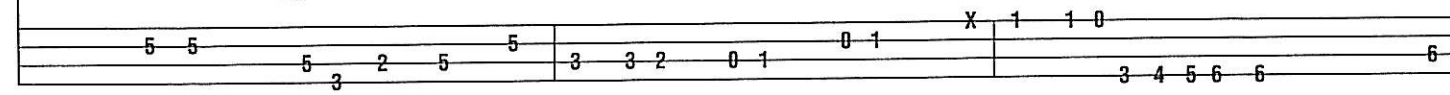
Eb

Fm7/Ab

Eb/Bb



sound is quite the same as your name. No touch can do half as much
sound is quite the same as your name. No touch can do half as much to make me feel



Verse

Eb

Fm

Eb/G

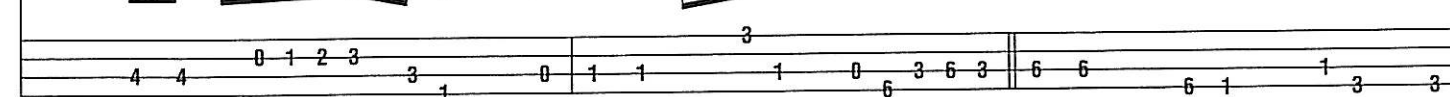
Dbb7

Fm

Bb7



bet - ter. So let's stay to - geth - er. Oh. 4. I got my mem - 'ry to look back on.



Bkgd. Voc.: w/ Voc. Fig. 1
Abmaj7

Cm(maj7)/G

Cm7

Cm

Cm/B

Bbm7

Eb7

Though they help - when you've gone - I'm well - a - ware - no - thin' can -

4 4 3 6 4 3 6 5 5 5 5 5 3 0 2 0 1

Chorus
Eb

Eb/A Cm/G

Cm/Eb Eb

take the place - of your be-in' there. - Oo. -

(Tammi) So glad we got the
(Marvin) So glad we got the

1 1 0 0 3 1 1 1 6 6 3 6 3 6 6 5 6 6 3 6 6

Abmaj7

real thing ba - by. So glad we got the
real thing ba - by. So glad we got the

(6) 6 6 3 6 6 3 6 3 6 3 6 5 4 4 3 6 4 4 3 3 3 0

Fm7

Eb

real thing. Oh, - Mar - vin. Ain't no - thin' like the
real thing. I know, hon - ey. So glad.

1 3 3 1 1 1 6 3 6 3 6 6 6 3 6 6 6 3 6

real — thing So — glad. Oh, dar — lin', Ain't no — thin' like the
ain't no — thin' like the

Abmaj7

(6) 6 6 3 6 6 3 6 3 6 3 6 5 4 4 6 4 4 4 4 3 4 3 0

real real thing. thing. Talk to me. Ain't no — thin' like the

Fm7 Eb

(Marvin) Oo. —

1 3 3 1 1 1 6 3 6 3 6 6 6 3 6 6 6 3 6 6

real — thing — ba — by. Ain't no — thin' like the real thing.

Fm Eb Fm Eb Abmaj7 Fm7

I'm — so glad. Oh. —

Begin Fade Fade Out

(6) 6 6 3 6 6 3 6 3 6 3 6 5 4 4 6 4 6 1 3 3 1 1 1 6 3 6 3

Ain't Too Proud to Beg

Words and Music by Edward Holland and Norman Whitfield

§ Verse

Moderately ♩ = 126

Bass: w/ Bass Fig. 1, 2nd, 3rd & 4th times

C F C

1. I know — you wan - na leave me, but I re - fuse to let you go. —
2., 3., 4. See Additional Lyrics (Oo. —)

F C F C

If I have to beg, plead for your sym - pa - thy, I don't mind — 'cause you mean that
Oo. —

G C F C F/A

Chorus

much to me. Ain't too proud to beg, — and you know it. Please don't leave —
—) (Oo, sweet dar - lin', please don't leave —

Bass

mf

2 5 2 2 3 2 5 3 2 3 3 3 5 3 5

C F C F/A C F C

— me, girl. — Ain't too proud to plead, — ba - by, ba -
— me, girl. — Don't you go. — Oo, ba - by ba -

3 2 5 3 2 3 3 3 5 3 5 3 2 5 3 2 3

Bass Fig. 1

play 3 times

3 5 5 5 5 5

1., 2.

To Coda C F C F/A

- by. Please don't leave me, girl. 2. Now, I've heard
- by, please don't leave me girl. Don't you go. 3. If I have to

Fingerings: (3) 3 3 5 3 5 | 3 2 5 3 2 3 | 3 3 5 3 5

3. C F G C F C

— me girl. —
— me girl. — Don't you go. —)

Sax Solo

Fingerings: 3 2 5 3 2 1 | 5 5 5 5 5 2 | 3 2 5 3 2 3

F/A C F C F/A C F C

Fingerings: (3) 3 3 5 3 5 | 3 2 5 3 2 3 | 3 3 5 3 5 | 3 2 5 3 2 3

D.S. al Coda

F/A C F G

4. Now I've got a

Fingerings: (3) 3 3 5 3 5 | 3 2 5 3 2 1 | 5 5 5 5 5

⊕ *Coda*

Begin Fade

leave me girl. Don't you go. Ba - by, ba - by, Oo,

3 2 5 3 2 3 3 3 5 3 5

ba - by. Ba - by, ba - by. Oo. please don't leav

oo. Sweet dar - lin',

3 2 5 3 2 3 3 3 5 3 5

Additional Lyrics

2. Now, I've heard a cryin' man is half a man,
With no sense of pride.
But if I have to cry to keep you, I don't mind weepin'
If it'll keep you by my side.
3. If I have to sleep on your doorstep all night and day
Just to keep you from walking away.
Let your friends laugh, even this I can stand,
'Cause I wanna keep you any way I can.
4. Now I've got a love so deep in the pit of my heart,
And each day it grows more and more.
I'm not ashamed to call and plead to you, baby,
If pleading keeps you from walking out that door.

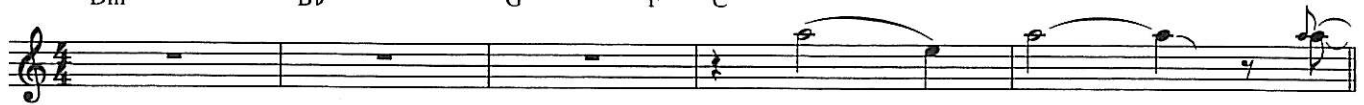
Baby Love

Words and Music by Brian Holland, Edward Holland and Lamont Dozier

Intro

Moderately $\text{♩} = 120$ ($\text{♩} = \text{♩}^3$)

Dm Bb G F C



Oo, _____ oo. _____ 1. Ba -
(Ba -

Verse

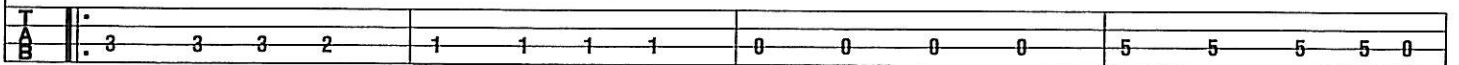
C C7/Bb A7 Dm



- by love, my ba - by love, I need ya, oh, how I need ya.
- by love, ba - by love, ba - by love, oo ba - by love.)
2., 3. See Additional Lyrics



mf simile on repeats

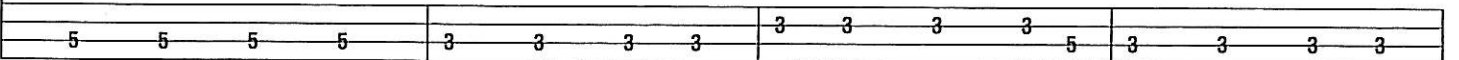


F6/D

Bkgd. Voc.: w/ Voc. Fig. 1, 2 times, 2nd & 3rd times
C F6 C



But all ya do is treat me bad, break my heart and leave me sad.



F6

C

To Coda

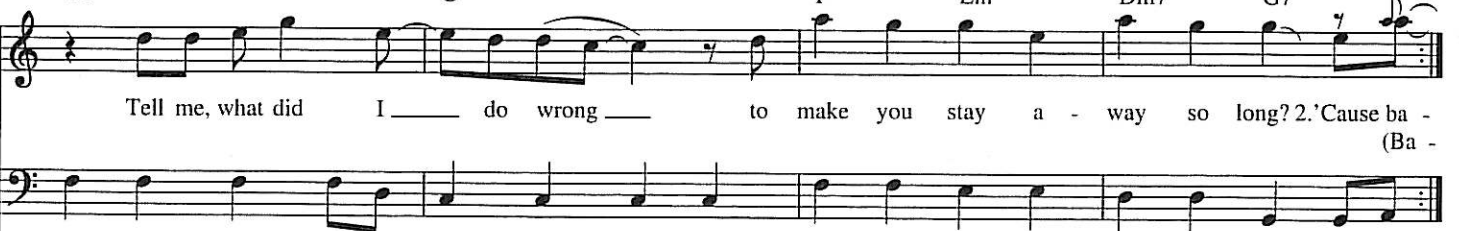
1.

F

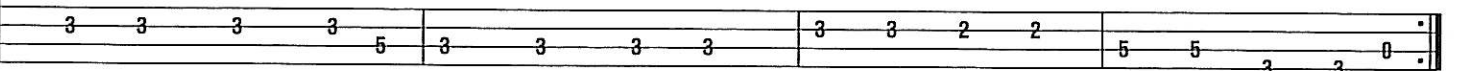
Em

Dm7

G7



Tell me, what did I do wrong to make you stay a - way so long? 2. 'Cause ba -
(Ba -



Voc. Fig. 1



Don't throw our love a - way.

12.

F Em Dm7 G7 C
 In my arms, why don't ya stay? Need ya, love, need -
 (Ba - by, ba - by, ba - by, oo. Ba - by love, ba -

3 3 2 2 | 5 5 3 5 || 3 3 3 3

C7/Bb A7 Dm
 - by ya. love, ba - by love, oo, ba - by love.)

1 1 1 0 | 0 0 0 0 | 5 5 5 5 0

F6/D C F6 C
 5 5 5 2 | 3 3 3 2 | 3 3 3 3 5 | 3 3 3 2

D.S. al Coda

F6 C F Em Dm7 G7
 3. Ba -
 (Ba -

3 3 3 3 5 | 3 3 3 3 5 | 3 3 2 2 | 5 5 3 2

⊕ Coda

F Em Dm7 G7 Db

get this need. Ooh, ah, ooh. -
(Ba - by, ba - by, ba - by. Need you, yeah, -

3 3 2 2 5 5 3 3 4

Verse

Db
Voc. Fig. 2

Db7/Cb

need you, 4. Need to hold you once a - gain my love, feel your
yeah. Ba - by love, ba - by love, ba -

(4) 4 4 4 3 2 2 2 0

Bb7

Ebm

Gb6/Eb

Db

warm em - brace my love. - Don't throw our love a - way. -
- by love, oo, ba - by love. Don't throw our love -

1 1 1 1 0 1 1 1 1 1 1 1 1 4 4 4 3

Gb6

Db

Gb6

Please don't do me this way. Not hap - py like I
a - way. Don't throw our love a - way.

2 2 2 4 4 4 4 4 3 4 4 4 4

used to be. Hear me, miss me. Got the best of me
Ba - by, ba - by, ba - by, oo. Ba

The first system of the musical score consists of three staves. The top staff is a vocal line in G-flat major (three flats) with lyrics: "used to be. Hear me, miss me. Got the best of me". The middle staff is a bass line. The bottom staff is a guitar line with fret numbers: 4, 4, 4, 4, 4, 4, 3, 3, 1, 1, 4, 3.

Verse

Bkgd. Voc.: w/ Voc. Fig. 2, till fade

Db 3 Db7/Cb Bb7 Ebm

— my love, — my ba - by love, I need — ya, oh how I — need — ya. —

The second system of the musical score consists of three staves. The top staff is a vocal line in G-flat major with lyrics: "— my love, — my ba - by love, I need — ya, oh how I — need — ya. —". The middle staff is a bass line. The bottom staff is a guitar line with fret numbers: 4, 4, 4, 4, 2, 2, 2, 0, 1, 1, 1, 1, 0, 1, 1, 1, 1.

Gb6/Eb Db Gb6 Db

Why ya do me like — you do, — af - ter I've been true — to you.

The third system of the musical score consists of three staves. The top staff is a vocal line in G-flat major with lyrics: "Why ya do me like — you do, — af - ter I've been true — to you.". The middle staff is a bass line. The bottom staff is a guitar line with fret numbers: 1, 1, 1, 4, 4, 4, X, 4, 4, 2, 2, 2, 4, 4, 4, 4, 3.

Gb6 Db Gb Fm Ebm7 Ab7 3

So deep in love — with you. — Ba - by, ba - by, oo. — 6. Till it'

The fourth system of the musical score consists of three staves. The top staff is a vocal line in G-flat major with lyrics: "So deep in love — with you. — Ba - by, ba - by, oo. — 6. Till it'". The middle staff is a bass line. The bottom staff is a guitar line with fret numbers: 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 3, 3, 1, 1, 4, 3.

Dancing in the Street

Words and Music by Marvin Gaye, Ivy Hunter and William Stevenson

Intro

Moderately ♩ = 114

E7

1. Cal

Bass

Bass Fig. 1

End Bass Fig

mf

Verse

Bass: w/ Bass Fig. 1, 3 times
Bkgd. Voc.: w/ Voc. Fill 1, 2nd time

E7

- ing out — a - round — the world, — are you read - y for a brand new beat?
in - vi - ta - tion a - cross the na - tion, a chance for folks to meet

— Sum - mer's here — and the time is right — for
There'll be laugh - ing, sing - ing and mu - sic swing - ing,

danc - ing — in the street. — They're danc - ing in Chi - ca - go, —
danc - ing — in the street. — Phil - a - del - phia, P. A., —

Danc - ing in the street. Danc - ing in the street

down in New Or - leans, — in New York — Cit
Bal - ti - more and D. C., now. — Can't for - get the Mo - tor Cit

Danc - ing in the street.

Voc. Fill 1

ooh. —

* Voc. tied from D.S.

- y. }
- y. }

All ____ we need ____ is mu - sic, sweet _ mu -

Danc - ing in the street. Sweet, sweet,

Bass

0 0 0 0 0 0 0 0 0 0 5 5 5 5 5 5

- sic. There'll be mu - sic ev - 'ry - where. _ There'll be

sweet, sweet mu - sic, sweet mu - sic ev - 'ry - where. * Ooh, _____

5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 0

* On D.C. omit Bkgd.
Voc. till Chorus.

Bkgd. Voc.: w/ Voc. Fill 2, 2nd time
E7

swing - ing, sway - ing and rec - ords play - ing, danc - ing ____ in the street, _

ooh, _____ danc - ing in the street.

0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

Voc. Fill 2

(Sway - ing, play - ing. Danc - ing in the street.)

G#7

oh. — It does - n't mat - ter — what you wear, just as

Ah. —

simile on repeat

C#m F#m

long — as you are there, — so come on, ev - 'ry guy —

Ah. — Ah. —

To Coda ⊕

B7sus4 B7

grab a girl. — Ev - 'ry - where — a - round — the world — they'll be

Ah. —

Bass Fill 1 End Bas

Bass: w/ Bass Fig. 1

E7

danc - ing. — They're danc-ing in the street. — 2. This is an

Danc-ing in the street. Danc-ing in the street. Ooh, —

⊕ Coda

Bass: w/ Bass Fill 1

B7

Bass: w/ Bass Fig. 1

E7

— the world, — they're danc - ing, —

Ooh, —

they're danc - ing in the street. — Way down in L. — A., —

ooh, — danc - ing in the street. Ooh, —

Outro

E7

— ev - e - ry day, — they're danc-ing in the street. — Let's form a big strong_ line, —

Voc. Fig. 1 End Voc. Fig. 1

— danc-ing in the street. ooh, — danc-ing in the street. Ooh, —

Bass Bass Fig. 2 End Bass Fig. 2

— danc-ing in the street. ooh, — danc-ing in the street. Ooh, —

Bass: w/ Bass Fig. 2, till fade

Bkgd. Voc.: w/ Voc. Fig. 1, till fade

— get in time, — we're danc - ing in the street. —

Begin Fade Fade Out

A - cross the o - cean — blue, — me and you, — we're danc - ing in the street. —

For Once in My Life

Words by Ronald Miller
Music by Orlando Murden

Intro

Moderately ♩ = 108

F (guitar) 5

1. For once in my life I have

Bass 5

mf

3 0 3 | 1 1 1 1 5 5 3

Verse

F6 D7b9 Gm D+ Gm7 D+

some - one who needs me, some-one I need - ed so long. For

3 3 2 0 5 5 2 5 | 3 6 3 3 5 5 3 4 | 5 5 8 7 6 5 5 0 2

Gm Gm(maj7) Gm7 C7 F C+

once, un - a - fraid, I can go where life leads me. Some-how I know I'll be

3 5 2 3 2 3 | 3 6 3 5 3 2 0 3 0 | 3 3 0 1 3 3 2

strong. — For once I — can touch — what my heart used — to dream — of —

Bbmaj7 Bb6 F Am

long be - fore I knew, — oh, — some-one warm like

Dm Gm Am Bbmaj7 D7b9 Gm7 C7b9

you would make — my dream come — true. Yeah, — yeah, yeah. — 2. For (For once in my

Verse

Fmaj7 F+ F6 D7b9 Gm

once in — my life — I won't let sor - row hurt — me, — not like it's hurt — me — be - fore. —

C7 Gm Gm(maj7) Gm7 C7

For _____ once — I — have some-thing I know — won't de - sert — me.
 (Not like it's hurt — be - fore. —)

3 X 1 0 1 2 3 1 3 1 2 3 1 2 3 3 0 3

* Bkgd. voc. dbld. one octave lower and higher except where indicated.

Fmaj7 F Cm7(no root) F9(no3rd) F

I'm not a - lone — an - y - more. — For _____ once I — can say this
 (I'm not a - lone — an - y - more. — Oo, oo, oo, oo. —

3 3 3 0 1 3 0 3 3 0 1 2 3 0 3 0 1 3 1 0 0

** Not dbld., next 4 meas.

F+ Bbmaj7 G9(no3rd)

mine, you can't take it. Long as — I know — I have love — I — can make it. F
 Oo, oo, oo, oo. — Oo, oo, oo, oo. — Oo, oo, oo.)

3 0 3 0 1 1 3 3 1 0 3 3 2 0 0 1 3 0 1

Interlude

w/ ad lib Lead Voc.

*** F Eb Ab

F Dm Gm C7

once in my life — I have — some - one who - needs me. (Some - one who needs

3 2 3 4 5 4 5 4 5 0 3 2 3 1 2 3 3 1 1

*** Chord symbols reflect overall tonality

C13b9

F#

E

A

D

C#13b9

Harmonica Solo

F#

F#+

Some - one who needs me. _____)

(4) 4 3 | 4 4 2 0 5 | 5 4 4 4 1 4 1 | 2 0 1 1 2 3 4 3

F#6

D#7b9

G#m

D#+

G#m

D#+

G#m

, G#m(maj7)

(For once in my life.)

4 4 3 2 1 1 1 3 2 | 1 1 0 1 5 4 5 | 6 6 5 6 6 7 6 4 | 4 7 6 8

G#m7

C#7

F#

C#+

F#

6 6 6 4 4 4 1 3 1 | 4 1 2 3 4 4 1 | 2 1 2 3 4 4 4 1 3 1

F#+

Bmaj7

4 4 4 4 0 1 2 4 | 2 0 4 2 2 4 2 4 | 2 1 2 2 3 4

B6 A#m D#m G#m A#m

2 4 3 1 1 4 2 5 6 6 9 9 8 7 6 7 8 8 6 5 4 4 4 6 X 6

Verse
Bmaj7 D#7b9 G#m7 C#7b9 F# F#+ F#6 D#7b9

3. For once in my life, I won't let sor-row hurt me, -
(Make my dreams come true. For once in my life.)

7 8 7 6 4 4 2 2 1 2 1 2 4 2 4 4 4 5 5 6

G#m C#9

not like it's hurt me be - fore. - (Not like it's hurt be - fore. -) For

6 3 6 4 4 2 3 4 6 4 6 4 4 4 0 2

G#m G#m(maj7) G#m7 C#7 F#maj7 F#6

once I have some-thing I know won't de-sert me. I'm not a - lone an -

4 4 5 4 2 3 4 2 3 4 4 4 1 4 1 4 1 1 2

C#m7

F#

- more. (I'm not a-lone an-y-more. For once I can say this is Oo, oo, oo, oo.

4 4 4 2 1 2 0 1 2 2 0 1 2 3 4

* Not dbld., next 4 meas.

F#+

Bmaj7

mine, you can't take it. Long as I know I have love. Oo, oo, oo, oo.

4 4 4 2 2 1 2 1 2 2 4 4

G#9

F#

D#m

I can make it. For once in my life, I have Oo, oo, oo.)

4 6 6 7 6 0 4 3 4 4 4 3 4 6 6 6 5

Outro

w/ Lead Voc. ad lib., till fade

Play 3 times and Fade

G#m7

C#7sus4

F#

E

A

D

C#13b9

some-one who needs me. Some-one who needs me.

4 1 2 3 4 4 4 1 4 1 4 4 2 0 5 5 4 4 4 1 4 1

Get Ready

Words and Music by William "Smokey" Robinson

Intro

Moderately ♩ = 126

N.C.(Dm)

Bass Fig. 1

Bass

mf

End Bass Fig. 1

Verse

Bass: w/ Bass Fig. 1, 5 1/2 times

N.C.(Dm)

nev - er met a girl who makes _____ me feel _____ the way that
 wan - na play hide _____ and seek _____ with love, _____ let me re
 _____ my friends _____ should want you too, _____ I'll un - der

you do, you're all right. When - ev - er I'm asked _____ who makes
 mind you, it's all right. But, the lov - in' your gon - na miss
 stand it, be all right. I hope I get _____ to you

my dreams real, _____ I say that you _____ do. You're out - ta sight. So,
 and the time _____ it takes to find _____ you, it's out - ta sight. So,
 fore they do, _____ the way I planned it, be out - ta sight. So,

fe	fi	fo	fum,	}	look	out,	ba	-	by,	'cause
fid - dle - e - dee,	fid - dle - e - dum.									
twee - dle - e - dee,	twee - dle - e - dum.									

F

here I come. — And I'm bring - in' you a love that's true, — so get
(Ah, _____ get

5 5 3 5 3 0 1 1 1 1 1 1 3 0 1 1 1 1 1 0

read - y, so get read - y. _____ I'm gon - na try to make ya
read - v. get read - y. _____ Ah, _____

love me too, — so get read - y, so get read - y. Here I come. —
 — yeah, — get read - y, get read - y. Get read-y, 'cause

1. Come ♪

here I I'm on my way. ——— Get read-y, 'cause here I come. ———) here I come. ———

2. If you

Sax Solo
N.C.(Dm)

Get read-y.)

G A G A G A G B $\flat$ A G *D.S. a*

⊕ Coda

Begin Fade

Fa

here I Means - I'm gon - na stay yeah. Get read - y, 'cause here I come, - now.

I Can't Help Myself (Sugar Pie, Honey Bunch)

Words and Music by Brian Holland, Lamont Dozier and Edward Holland

Intro

Moderately ♩ = 125

N.C.(C)

Bass Bass Fig. 1

The intro features a bass line in 4/4 time, marked *mf*, with a repeating eighth-note pattern. The guitar part consists of a single chord, N.C.(C), indicated by a 'T' on the treble clef and a 'B' on the bass clef.

Verse

C

The verse begins with a vocal line in treble clef and a bass line in bass clef. The vocal line includes the lyrics "Oo. _____" and "1. Sug - ar pie hon - ey bunch, sug - ar pie hon - ey bunch,". The bass line features a repeating eighth-note pattern with fingerings 3, 3, 5, 3, 3, 5, 3, 3, 5, 3, 3, 5, 3, 3, 5, 3.

End Bass Fig. 1 Bass Fig. 2

G

The verse continues with a vocal line in treble clef and a bass line in bass clef. The vocal line includes the lyrics "you know that I _____ love you. _____ I can't you know that I'm wait - in' for you. _____ Can't (Sug - ar pie hon - ey bunch, wait - in' for you. _____)". The bass line features a repeating eighth-note pattern with fingerings 3, 3, 5, 3, 3, 5, 3, 5, 7, 5, 5, 7, 5, 5, 7, 5.

Dm

G/E F

G

C6

The verse concludes with a vocal line in treble clef and a bass line in bass clef. The vocal line includes the lyrics "help my - self. I love _ you and no - bod - y else. _ In _". The bass line features a repeating eighth-note pattern with fingerings 5, 5, 7, 5, 5, 7, 5, 5, 7, 5, 3, 3, 5, 3, 3, 5, 3, 5, 5, 7, 5, 7, 5.

End Bass Fig. 2

Bass: w/ Bass Fig.
C

and out my life, you come and you go — come and you go
Sug - ar pie hon - ey bunch, (In — and out my life, do an - y - thing you ask me to. —
(Sug - ar pie hon - ey bunch,

Dm
Voc. Fig. 1

G/E

leav - ing — just — your pic - ture be - hind. And I kissed it a
Oo, I want you — and
ask me to. —) Can't help my - self, —

Verse
Bass: w/ Bass Fig. 2

thou - sand times. — 2. When — you snap your fin - ger o
no - bod - y else. Oo. — 5. Sug - ar pie hon - ey bun

G

wink your — eyes, — I come a run - nin' to you. — I'm tied — to y
(Can't
Can't
(Sug - ar pie you know that I — love you. — Love you.)
hon - ey bunch.

Dm

G/E

F

G

'a - pron string — and there's noth - ing — that I can — do. — Oo. —
help my - self. Oo. —)

Saxophone Solo

Bass: w/ Bass Fig. 2

Can't

Bkgd. Voc.: w/ Voc. Fig. 1

Dm

G/E

F

G

C6

help my - self, — no, — I — can't — help my - self. 3. 'Cause

Verse

Bass: w/ Bass Fig. 2, 2 times

C

- ar pie hon - ey bunch, I'm weak - er than a man should be. —
(Sug - ar pie hon - ey bunch.)

I can't help my - self. _____ I'm a fool _____ in _____

love, _____ you see. _____ Wan - na tell _____ you I don't love you, tell _____

_____ you that we're through. And I've tried, _____ but ev - 'ry time _____ I Can't

see your face _____ I get all _____ choked up in - side. _____ When _____
help my - self.)

Interlude

Bass: w/ Bass Fig. 1
N.C.(C)

_____ I call your name, girl, _____ it starts to flame. (Burn - in' in my heart, tear'n' -

_____ it all a - part.) No mat - ter how I try, my love _____ I can - not hide. 4. 'Cause

Coda

Begin Fade

Dm

G/E F

G

C6

help my - self, no _____ I can't help my - self. _____ Oo. _____

Bass: w/ Bass Fig. 2, 1st 2 meas.

C

Fade Out

Sug - ar pie hon - ey bunch. (Sug - ar pie hon - ey bunch.)

I Heard It Through the Grapevine

Words and Music by Norman J. Whitfield and Barrett Strong

Intro

Moderately ♩ = 115

Ebm
(Kybd.)

Verse

Ebm

B1

1. Oo, _____ I bet you, won-dered how I knew 'bout your pl

Bass

mf

6 6 4 5 6 || 6 4 6 6 4 6 6

Ab9

Ebm

E

_____ to make me blue with some oth-er guy _____ you knew be-fore. Be-tween the two of us g

(6) 6 6 5 4 5 6 5 4 5 6 6 4 6 6 6 4 6

Ab9

Cm7

_____ you know I love you more. It took me by sur-prise, _____ I must say
(Took me by sur-prise,

(8) 8 8 6 6 6 7 8 8 6

Cm7/Eb

Ab

Eb

I must say. when I found out yes - ter - day. Don't you know that I heard. When you found out yes - ter - day.)

(6) 6 6 4 5 6 6 6 4 5 6

Chorus

it through the grape - vine? Not much long - er would you be mine. (Oo,)

(6) 5 6 6 6 4 6 4 3 4 5 6 5

Oh, I heard it through the grape - vine. Oh, I'm just would you be mine. I heard it through the grape - vine. Oo.

(6) 6 5 4 5 6 5 6 6 4 6 4

a - bout to lose my mind. Hon - ey, hon - ey, well. Heard it through the grape-vine, not much

(4) 6 6 6 6 6 4 6 6 4 6

Gb5 F5 Eb5 Gb5 Eb5 Gb5 F5 1
 long - er would you be my ba - by. Do, — do, 2. I know a do, do,

(6) 6 6 4 3 6 6 4 3

Verse Bb Ab9
 — ain't sup-posed to cry, but these tears — I can't hold in - side. — Los-ing
 — Ooh. —

(6) 6 4 6 6 6 4 7 5 6 6 6 5 4 6 6 4 5

Bb Ab9
 — would end my life, you see, 'cause you mean — that much to me. You could-'ve
 — do, do. — Ooh. —

(6) 6 4 6 6 6 4 6 8 8 8 6 4 4 6 7

Ab Cm7/Eb Ab
 — me your - self — that you love — some - one
 You could-'ve told me your - self that you love

6 5 6 4 5 6 6 6 5 4

Chorus

E $\flat$

A $\flat$

— In - stead, I heard — it through the grape - vine. — Not much long -
some-one else.) (Oo, —

(4) 5 6 6 4 5 6 6 6 6 4 6 4

E $\flat$

- er would you be — mine. — Oh, I heard — it through the grape - vine. —
— would you be mine? I heard — it through the grape - vine. —

(4) 3 4 6 3 6 6 6 4 5 6 6 6 6

A $\flat$

N.C.

E $\flat$ 5

— And I'm just a - bout to lose — my mind. — Hon - ey, hon - ey, Heard —
— Ooh. —

(6) 6 6 4 6 4 3 4 6 5 6 6 6 4 6 6

G $\flat$ 5

E $\flat$ 5

G $\flat$ 5 F5 E $\flat$ 5

G $\flat$ 5 E $\flat$ 5

G $\flat$ 5 F5 E $\flat$ m

well.
— it through the grape-vine, not much long-er would you be my ba - by. Do, — do, do, do, do, —

(6) 6 4 6 6 6 4 3 6 6 4 6 6 6 4 3 6

Interlude

(6) 6 4 6 6 6 4 3 6 6 4 6

Verse
Ebm

Bb

3. Peo - ple say be - lieve half of what you see, son, and non
do, do, do.

(6) 6 6 4 6 6 6 4 6 6 6 4 6 8

Ab9

Ebm

Ooh. of what you hear. But I can't help be - ing con - fused
do, do.

(8) 8 8 8 6 6 6 6 4 5 6 6 4 6

Bb

Ab9

C

If it's true, please tell me dear. Do you p

(6) 6 6 4 5 4 6 1 6 5 4 4 4 6 7

Ab

Cm7/Eb

Ab

_____ to let me go _____ for the oth - er guy you loved - be - fore? -
 Do you plan to let me go for the oth - er guy you

(8) 8 6 6 6 7 8 6 6 6 4

Chorus

Eb

Ab

_____ Don't you know I heard _____ it through the grape - vine? _____ Not much long -
 loved be - fore. (Ooh. _____)

(4) 5 6 5 4 5 6 6 6 6 4 6 4

Eb

- er would you be mine. Ba - by, I heard _____ it through the grape - vine. -
 would you be mine. I heard _____ it through the grape - vine. -

(4) 3 4 6 3 5 6 6 5 4 5 6 5 6 6

Ab

N.C.

Eb5

_____ Ooh, _____ I'm just a - bout to lose _____ my mind. _____ Hon - ey, hon - ey, yeah. -
 Ooh. _____ Heard -

(6) 6 6 4 6 4 3 4 6 3 6 6 6 4 6 6

Gb5 Eb5 Gb5 F5 Eb5 Voc. Fig. 2 Gb5 Eb5

it through the grape-vine, not much long - er would you be my ba - by. Yeah, -

Gb5 F5 Eb5 Gb5 Eb5 Gb5 F5 Eb5 End Voc. Fig. 2

Hon - ey, hon - ey I know — that you're let - tin' me go. -
 — yeah, yeah, — yeah. Heard — it through the grape-vine, not much long - er would you be my ba -

Bkgd. Voc.: w/ Voc. Fig. 2, 1 1/2 times Gb5 Eb5 Gb5 F5 Eb5 Gb5 Eb5

Said I heard — it through the grape - vine.

Begin Fade Gb5 F5 Eb5 Gb5 Eb5 Gb5 F5 Eb5 Fade On

Oo, — heard — it through the grape - vine. Oo, — I heard

I Just Want to Celebrate

Words and Music by Nick Zesses and Dino Fekaris

Intro

Moderately ♩ = 88

* D N.C

N.C.(D7)

One! Two! Three! Four!

Bass

f

Bass Fig. 1

* Key signature denotes D Mixolydian.

G D

End Bass Fig. 1

G D

I just want to celebrate another day of living

Bass: w/ Bass Fig. 1, 2 times

N.C.(D7)

G D

I just want to celebrate another day of living

N.C.(D7)

I just want to celebrate another day of life

Verse

N.C.(D7)

G D

N.C.(D7)

G D

I put my faith in the people, but the people let me down. So I

Bass Bass Fig. 2

I put my faith in the people, but the people let me down. So I

E

turned the oth - er way and I car-ried on _____ an - y - how. — That's why I'm tell-in' you I —

let ring — — — — —

End Bass Fig.

5 7 7 7 5 7 5 7 5 7 3 3 5 5

Chorus
N.C.(D7)

— just wan-na cel - e-brate, yeah yeah, — a - noth - er day of liv-in'. Yeah, —

End Bass Fig.

Bass Fig. 3

3 5 5 5 5

Bass: w/ Bass Fig. 1
N.C.(D7)

I just want — to cel - e-brate — a - noth - er day — of life. —

G D

Verse
Bass: w/ Bass Fig. 2
N.C.(N7)

2. Had my hand — on a dol - lar bill, and the dol - lar bill blew a - way. But th

G D N.C.(N7) G D

E C5 G5 D5

sun is shine - in' down — on me, — and it's here to stay. That's why I'm tell-in' you I

(Here to stay. —)

Bass: w/ Bass Fig. 3
N.C.(D7)

Bass: w/ Bass Fig. 1
N.C.(D7)

N.C.(D7)

Bass

Bridge

N.C.(D7)

(G) (D)

(C/D)

The musical notation for the bass line of 'The Rose Tree' is shown in two systems. The first system is in 2/4 time, featuring a bass clef, a key signature of one sharp (F#), and a melody starting with a quarter note G2, followed by a quarter rest, and then a quarter note A2. The second system is in 4/4 time, featuring a bass clef and a melody consisting of a sequence of quarter notes: G2, A2, B2, C3, D3, E3, F#3, and G3. Below the staff, the corresponding fingerings are indicated by the number 5.

Bass: w/ Bass Fig. 2, 1st 2 meas. Bass: w/ Bass Fig. 2

N.C.(D7) G D N.C.(D7) G D N.C.(D7) G D

round. 3. Well, I can't be both-ered with sor-row and I can't be both-ered with hate, no no. I'

E C5 G5 D5

us - in' up my time by feel - in' fine — ev - 'ry day, (Ev - 'ry day. yeah. That's why I'm tell-in' you)

Chorus

N.C.(D7) G5 D

I just wan - na cel - e - brate. Oh yeah.

Bass

3 5 3 5

N.C.(D7) G D

I just wan - na cel - e - brate a - noth - er day. Oh,

3 5 3 5 3 5 5 5 5 5

N.C.(D7) G5 D5

I just want to cel - e - brate a - noth - er day — of liv - in'.

3 5 3 5 3 5 5 5 3 5 5 5

N.C.(D7)

I just want _ to cel - e-brate a - noth-er day _ of life. _____

Bridge

N.C.(D7) (G) (D)

Do-in' it all _ gets you down, oh ,no. ____

(C/D)

Don't let it turn _____ you a - round and a - round and a - round and a - round and a - round, _____'round, _____'round.)

Free Time

N.C.

* w/ Voc. ad lib.

6

6

'round and 'round, ____ 'round. _____'Round. _____

* approx. 18 sec.

A Tempo

Outro

* Bass: w/ Bass Fig. 1
N.C.(D7)
Voc. Fig. 1

play 3
End Voc.

(drums) 4

I just wan - na cel - e - brate.

* fade in

Voc.:w/ Voc. Fig. 1 & Lead Voc. ad lib., till fade
N.C.(D7)

Bass

mf

3 5 5 5 3 5 3 5 5 3 5 5 5 5

Begin Fade

3 5 3 5 3 5 5 5 3 5 5 5 3 5 3 5

3 5 5 5 3 5 5 5 3 5 3 5 5 5 3 5 5 5

Fa

3 5 5 5 3 5 3 5 5 3 5 5 5 5 3 5 5 5

I Second That Emotion

Words and Music by William "Smokey" Robinson and Alfred Cleveland

Intro

Moderately $\text{♩} = 90$ ($\text{♩} \text{ } \text{♩} \text{ } \text{♩} = \text{♩} \text{ } \text{♩} \text{ } \text{♩}$)

A G D

1. May -

Bass

mf

Verse

D

- be you wan-na give _ me kis - ses sweet, _ but

on - ly for one night _ with no re - peat. _ And

may - be you'll go a - way — and nev - er call. _____ And a

taste of ho-ney's worse — than none at all. _____ Oh, — lit - tle girl, in

G A D

that case I don't want no part. _____ I do be - lieve — th

Bridge G D

that would on - ly break my heart. _____ Oh, _____

G D

Chorus

Bkgd. Voc.: w/ Voc. Fig. 1

D A G

if you feel like lov-in' me, if you got the no-tion,

5 5 5 2 2 3 4 5 5 5 5 3 3 3 2 5 2

D

I sec-ond that e-mo-tion. Said if you feel like giv-in' me a

3 3 5 5 3 3 (5) 2 5 2 5 5 5 2 5 5 5 5 2 3 4

Bkgd. Voc.: w/ Voc. Fig. 2

A G D

life-time of de-vo-tion I sec-ond that e-mo-tion.

5 5 5 5 3 3 3 2 5 2 3 3 5 5 5 2 5 2 5 5 5 5 2 3 4

Voc. Fig. 1

Oo.

Voc. Fig. 2

Oo.

verse
Bkgd. Voc.: w/ Voc. Fig. 3

Dadd6

A G D

Oh. May - be you think that love would tie you down _____

Dadd6

D

you don't have _ the time _ to hang a - round. _

Dadd6

Bkgd. Voc.: w/ Voc. Fig. 3

D

may-be you think that love _ were made for fools. _____

Dadd6

G A D

so it makes _ you wise _ to break the rules. _ Oh, _ lit - tle girl th

Voc. Fig. 3

Oo. Doo, doo, doo, doo, doo. _____

Bridge

G Em7 G D Dadd6

that case I don't want no part. I do be - lieve - that

3 5 5 5 2 5 2 5 5 5 2 5 2 5

G9 Em G D

that would on - ly break my heart. Oh, but

3 2 5 3 3 5 2 5 2 5 5 5 2 5

Chorus

D A G Bkgd. Voc.: w/ Voc. Fig. 2

if you feel like lov - in' me, if you got the no - tion,

5 5 5 5 2 3 4 5 5 5 5 3 3 3 2 5 2

G GsusG D Dadd6 D

I sec - ond that e - mo - tion. Said if you feel like giv - in' me a

5 2 5 2 5 3 3 5 2 5 2 5 5 5 2 5 5 5 5 2 3 4

A G D

life - time of de - vo - tion _____ uh, I sec - ond that e - mo - tion.

5 5 5 5 3 3 3 2 5 2 3 3 5 3 3 5 2 5 2 5 5 5 5 2 3 4

Interlude

A G D A G

Oh, oh. Oh, oh.

5 5 5 5 3 3 3 5 2 5 5 5 5 2 3 4 5 5 5 5 3 3 3 2 5 2

Bridge

G D G

Oh, - lit - tle girl, in that case I don't want no part. -

5 5 5 5 5 2 5 2 5 5 5 5 2 5 2 5 3 5 5 5 2 5 2

D Dadd6 G Em7 G D

I do be - lieve - that that would on - ly break - my heart. Oh, but

5 5 5 5 2 5 2 5 3 2 5 3 3 5 2 5 2 5 5 5 2 5

Chorus

Bkgd. Voc.: w/ Voc. Fig. 1

D A G Em7 Gsus4 G

if you feel like lov-in' me, _____ if you got the no - tion, I _____ sec-ond that e -

5 5 5 5 2 3 4 5 5 5 5 3 3 3 2 5 2 3 3 5 3 3 (5) 2 5 2

Bkgd. Voc.: w/ Voc. Fig. 2

D Dadd6 D A G

mo - tion. Said if you feel like giv-in' me _____ a life - time of de - vo - tion _____

5 5 5 2 5 5 5 5 5 2 3 4 5 5 5 5 3 3 3 2 5 2

G Em7 G D A G

— uh, I sec-ond that e - mo - tion. Oh, — lit-tle girl, I sec - ond that e -

3 3 5 3 3 (5) 2 5 2 5 5 5 5 2 3 4 5 5 5 5 3 3 3 5 2 5

Begin Fade

Fade Out

D A G D

mo - tion. Oo, — lit-tle girl, I sec - ond that e - mo - tion.

5 5 5 5 2 3 4 5 5 5 5 3 3 5 2 5 2 5 5 5 5 2 3 4

It's the Same Old Song

Words and Music by Edward Holland, Lamont Dozier and Brian Holland

Intro

Moderately ♩ = 126

N.C.

Bass Fig. 1

End Bass Fig. 1

(drums)

mf

Bass

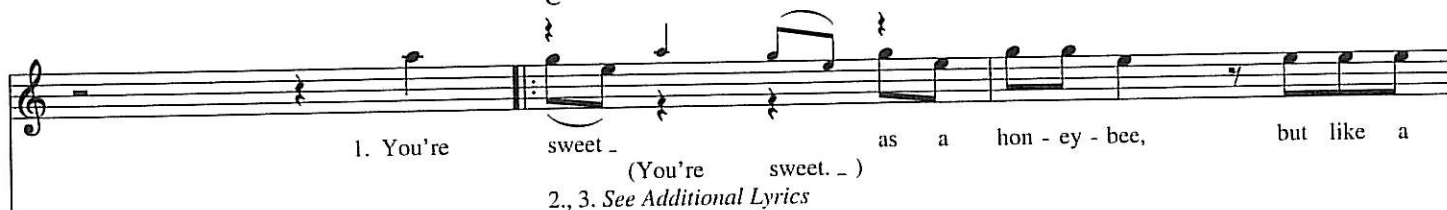


Verse

C

1. You're sweet - (You're sweet. -) as a hon - ey - bee, but like a

2., 3. See Additional Lyrics



Bass Fig. 2



Dm

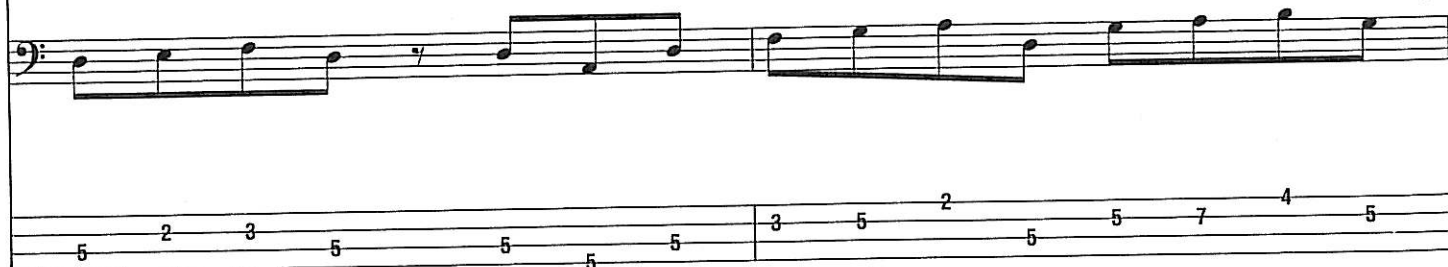
F

G

hon - ey - bee stings, — you've gone and left my heart in pain. — All you



End Bass Fig. 2



C Dm

left (All you left.) is our fa - vor - ite song, — the one — we danced — to all —

F G C

— night long. — It used to bring — sweet mem - o - ries of a
(Sweet mem - o - ries.)

Dm F G

ten - der love — that used to — be. — Now it's the
(It's the

Chorus C G

* same old song, — but with a
same old song, with a

Bass Fig. 3

3 5 2 5 5 3 5 5 7 4 5 5 5 5

* Lead Voc. simile on repeats.

Dm G F

dif - f'rent mean - ing since you been gone. — Now it's the
dif - f'rent mean - ing since you been gone. — It's the

End Rhy. Fig. 3

5 2 3 5 5 5 5 5 7 4 5 3 5 2 5

Bass: w/ Bass Fig. 3 C G Dm

same, same old old song, — but with a dif - f'rent... and it breaks
same old old song, with a dif - f'rent mean - ing since

1. *To Coda* $\oplus$ Bass: w/ Bass Fig. 1 N.C. Bass: w/ Bass Fig. 1 N.C. || 2.

G F

me up to hear it. I, oh I, 2. Sen-ti-men-tal
you been gone.)

Sax Solo C G Dm

Bass Fig. 4

1. 2. *D.S. al Coda (take 1st ending)*

G F G F

3. Pre-cious

End Bass Fig. 4

$\oplus$ Coda Bass: w/ Bass Fig. 1 N.C. Bass: w/ Bass Fig. 4 w/ Lead Voc. ad lib C

oh I can't bear to hear it. (It's the same old

Repeat and Fade

G Dm G F

song with a dif-f'rent mean-ing since you been gone. It's the

Additional Lyrics

2. Sentimental fool am I,
To hear an old love song and wanna cry.
But the melody keeps haunting me
Reminding me how in love we used to be.
Keep hearing the part that used to touch our heart,
Saying, "Together forever, breaking up never."
3. Precious memories keep lingering on,
Every time I hear our favorite song.
Now you're gone, left this emptiness.
I only reminisce, the happiness we spent.
We used to dance to the music,
Make romance to the music.

My Girl

Words and Music by William "Smokey" Robinson and Ronald White

Intro

Moderately ♩ = 103

N.C.(C)

Bass

mf

5 3 3 5 3 3 5 3 3 5 3 3 5 3 3 5

Verse

C5

F

C5

1. I've got sun - shine _____ on a cloud - y day. —

3 3 5 3 3 3 | 3 3 3 X | 1 1 1 X | 3 3 3 X

F

C5

F

C5

When it's cold out - side, _____ I've got the month of May. —
(Oo, _____ oo. _____)

1 1 1 X | 3 3 3 X | 1 1 1 X | 3 3 3 X

Chorus

F5 C5 Dm F G C5 Dm

I guess you'd say, — what can make me

1 1 1 X 3 X 5 X 1 2 3 3 X 5 X

F G Cmaj7 Dm7

feel this way? — My girl, — talk-in' 'bout my — girl, —
 (Way?) (My girl.) (My girl.)

1 3 3 X 3 X 3 X 3 5 X 5

Verse

G7 Dm7 G7 C5 F C5

my girl. 2. I've got so — much hon - ey, the bees_en-vy me. —

5 5 5 3 3 3 X 3 1 X 1 2 3 X 3

F C5 F C5

I've got a sweet-er song — than the birds in the trees. —
 (Oo, —) (oo. —)

1 X 1 2 3 X 3 X 1 1 1 X 3 3 X 3 X

Chorus

F C5 Dm F G C5 Dm

Well, _ I guess you'd say, _ what can make me

1 1 1 2 3 X 5 2 3 X 5 3 X 5 2

F G Cmaj7 Dm7

feel this way? _ My girl, _ talk-in' 'bout my _ girl, _
(Way?) (My girl. _) (My girl.)

3 5 5 2 3 3 3 2 3 3 3 5 5 5

G7 Dm7 G7 N.C.(C)

my girl. Oo. _

5 5 5 3 3 3 3 5 3 3 5 3 3 5 3 3 5 3 3 3

Interlude

C5 F C5 F

(Hey, hey, hey. _ Hey, hey, hey.)

3 X 3 2 1 X 1 5 3 X 3 3 1 X 5

Dm G Em

Oo, _____ yeah. _ 3. I _ don't

Verse
D5 G D5 G

need no _ mon - ey, _ for - tune, or fame. _____ I got
(Oo. _____)

D5 G D5 G

all _ the rich-es, ba - by, one man _ can claim. _ Well, _
(Oo, _____ oo. _____)

Chorus
D5 Em G A D5 Em G A

I guess you'd say, _ what can make me feel _ this way? _
(Say.) (Feel this way?)

Dmaj7 Em A G F#m Em

My girl, _____ talk-in' 'bout _____ my girl. _____
 (My girl, _____ talk-in' 'bout. _____) (My girl. Talk-in bout

5 5 5 X 5 5 7 7 7 5 5 4 4 7 7

Outro Dmaj7 Em

my girl. I got sun-shine on a cloud - y day _____ with my girl. _____ I've
 Oo, oo. Whoa, _ whoa. _____

5 5 5 X 5 5 5 6 7 7

Begin Fade Fade Out A G F#m Em Dmaj7

e - ven got the month _ of May _ with _ my girl. _____ Talk - in' 'bout. _
 A - bout, talk - in' 'bout my girl, _____ my girl. Whoa. _____)

7 7 5 5 4 4 7 7 5 5 5 X 5 5 5 6

My Guy

Words and Music by William "Smokey" Robinson

Intro

Moderately $\text{♩} = 126$ ($\text{♩} = \text{♩} \text{ } \text{♩}$)

Bass (upright) B♭

mf

Cm Dm

Verse

B♭maj7

B♭6

B♭maj7

B♭6

B♭maj7

B♭6

1. Noth - ing you could say can tear — me a - way from my — guy. —

B♭maj7

B♭6

B♭maj7

B♭6

B♭maj7

B♭6

Dm

Noth-ing you could do, 'cause I'm — stuck like glue to my — guy. —

D7

Cm

F

Cm

F

Cm

F

I'm — stick-ing to my guy like a stamp to a let-ter. Like birds of a feath-er, we

Cm N.C. Bb 3 Bbmaj7 C7 F

stick to - geth - 'er. I'm — tell-in' you from the start, I can't — be torn a - part from my —

The first system of the musical score consists of three staves. The top staff is the vocal melody in B-flat major, with lyrics "stick to - geth - 'er. I'm — tell-in' you from the start, I can't — be torn a - part from my —". Above the staff are chord markings: Cm, N.C., Bb (with a triplet of eighth notes), Bbmaj7, C7, and F. The middle staff is the bass line, featuring a triplet of eighth notes at the beginning and another triplet of eighth notes at the end. The bottom staff is the guitar accompaniment, showing a sequence of fret numbers: 3, 5, 5, 3, 3, 6, 5, 3, 3, 5, 3, 3, 5, 5, 3, 3.

Bb Cm Dm Verse Bbmaj7 Bb6 Bbmaj7 3 Bb6

— guy. — 2. Noth-ing you could do could make — me un - true to my —

The second system of the musical score includes a verse section. The top staff has the vocal melody with lyrics "— guy. —" and "2. Noth-ing you could do could make — me un - true to my —". Chord markings above the staff are Bb, Cm, Dm, Bbmaj7, Bb6, Bbmaj7 (with a triplet of eighth notes), and Bb6. The middle staff is the bass line. The bottom staff is the guitar accompaniment, showing fret numbers: 1, 1, 1, 3, 5, 5, 1, 1, 0, 1, 0, 3, 0, 0.

Bbmaj7 Bb6 Bbmaj7 Bb6 Bbmaj7 Bb6

— guy. — Noth - ing you could buy could make —

Voc. Fig. 1

(My — guy. —)

The third system of the musical score continues the piece. The top staff has the vocal melody with lyrics "— guy. —" and "Noth - ing you could buy could make —". Chord markings above the staff are Bbmaj7, Bb6, Bbmaj7, Bb6, Bbmaj7, and Bb6. The middle staff is the bass line. The bottom staff is the guitar accompaniment, showing fret numbers: 1, 1, 1, 0, 1, 1, 0, 1, 1, 0, 0.

B♭maj7 B♭6 Dm

me tell a lie to my guy. I

(My guy.) (My guy.) (My guy.)

1 1 0 1 3 5 7 5 5 5 7 5 5 5 5

Cm F Cm F Cm F Cm N.C.

gave my guy my word of hon - or to be faith - ful, and I'm gon - na. You

(Oo, oo, oo, oo.)

End Voc. Fig. 1

3 5 3 3 5 3 1 2 3 3 5 3 1 2 3 3 5 3 5 5 3 3 3

B♭ B♭maj7 C7 F B♭ Cm Dm

best be be-liev-ing I won't be de-ceiv-ing my guy. As a

6 5 3 5 2 3 0 2 3 3 3 0 1 1 1 1 1 3 5

Bridge

Chords: Cm7, F, Cm, F, Cm, F, Bb

mat-ter of o - pin-ion, I think he's tops. — My o - pin - ion is he's the cream of the crop. As a

(Oo, _____ oo, _____ oo, _____ oo.)

3 5 3 5 2 3 3 0 2 3 0 2 3 0 2 3 0 1 3 0 3 1

Chords: Gm, Dm, Gm, Dm, C7, F7

mat-ter of taste, — to be ex - act, — he's my i - deal as a mat-ter of fact. 3.No

Oo, _____ oo, _____ oo, _____ oo.)

5 5 3 5 5 2 3 2 5 3 1 0

Verse

Chords: Bbmaj7, Bb6, Bbmaj7, Bb6, Bbmaj7, Bb6, Bbmaj7, Bb6

Bkgd. Voc.: w/ Voc. Fig. 1

mus-cle bound man could take my hand — from my — guy. — No

1 1 0 1 1 1 0 0 1 1 1 0 0 1 1 0

B♭maj7 B♭6 B♭maj7 B♭6 Dm D7

hand-some face . could ev - er take the place — of my — guy. — He

1 1 0 1 1 0 1 3 5 7 5 5 5 5 6 7 5 5 2

Cm F Cm F Cm F Cm N.C.

may not be a mov-ie star, but when it comes to be-ing hap - py, we are. — There's not a

3 5 3 3 5 3 5 3 5 2 3 5 3 3 5 3 5 3 7

B♭ Gm C7 F7 B♭maj7 B♭6 Cm Dm

man to - day — who could take me a - way from my — guy. —

8 7 5 5 3 0 1 0 1 1 0 3 5

Interlude B♭ Cm Dm

4. No

1 5 3 5 3 5 3 1 5 3 1 5 3 1 5 3 5 3 3 5 1

Verse

B♭maj7 B♭6 B♭maj7 B♭6 B♭maj7 B♭6 B♭maj7 B♭6

mus-cle-bound man could take my hand from my — guy. —

No

(Mus-cle-bound man, — my — guy. —

B♭maj7 B♭6 B♭maj7 B♭6 Dm D7

hand-some face — could ev - er take the place — of my — guy. —

He —

Hand - some face. —) (My - guy. —) (My — guy. —) (My - guy.)

Cm F Cm F Cm F Cm N.C.

may not be a mov-ie star, . but when it comes to be - ing hap - py, we are. There's not a

(Oo, — oo, — oo, — oo.)

Outro

Bb Gm C7 F7 Bbmaj7 Bb6

man — to - day — who could take me a - way from my — guy.

8 8 7 5 5 1 5 5 3 3 0 0 1 0 1 1 1 0 0

Cm Dm Bb Gm C7 F7

There's not a man — to - day — who could take me a - way from my —
(What you say?..)

1 3 0 5 1 1 5 5 5 4 4 5 0 1 2 3 2 1 0 3 2 0

Begin Fade

Bbmaj7 Bb6 Cm Dm Bb Gm C7 F7

— guy. There's not a man to - day — who could take me a - way from my —
(Tell me more..)

1 1 0 1 0 5 1 1 5 3 5 5 5 3 1 2 3 1 3 4 0

Fade Out

Bbmaj7 Bb6 Cm Dm Bb Gm C7 F7

— guy. There's not a man to - day — who could take me a - way from my...
(What's that?..)

1 1 0 1 3 0 5 1 1 1 3 2 5 5 2 2 3 1 2 3 0

What's Going On

Words and Music by Marvin Gaye, Al Cleveland and Renaldo Benson

Intro

Moderately ♩ = 90

(talking)

Emaj7

Bass

(approx. 7 sec.)

mf



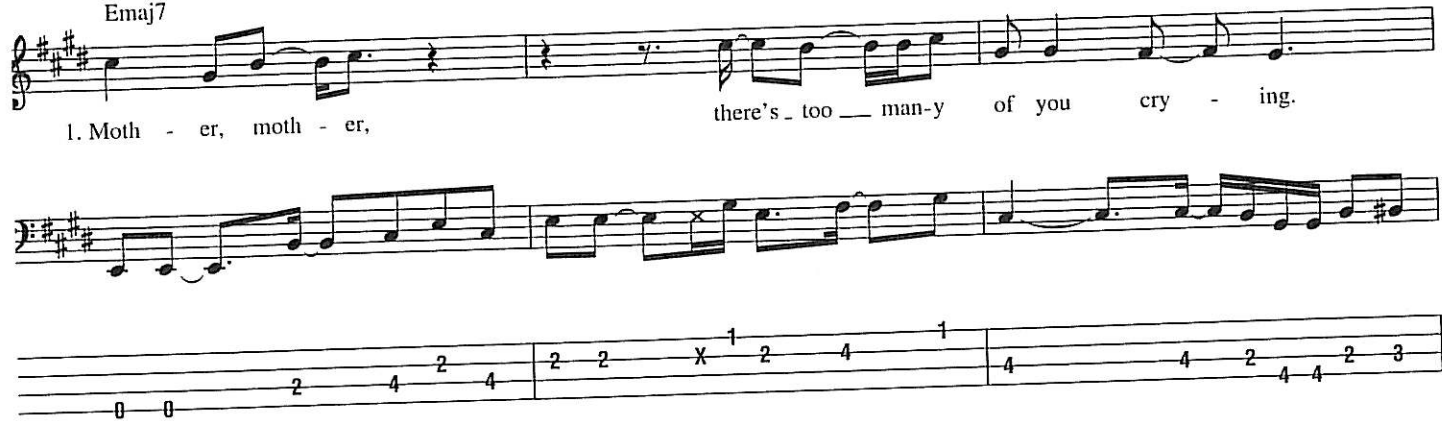
Verse

Bkgd. Voc.: w/ Voc. Fig. 1, 2 times

Emaj7

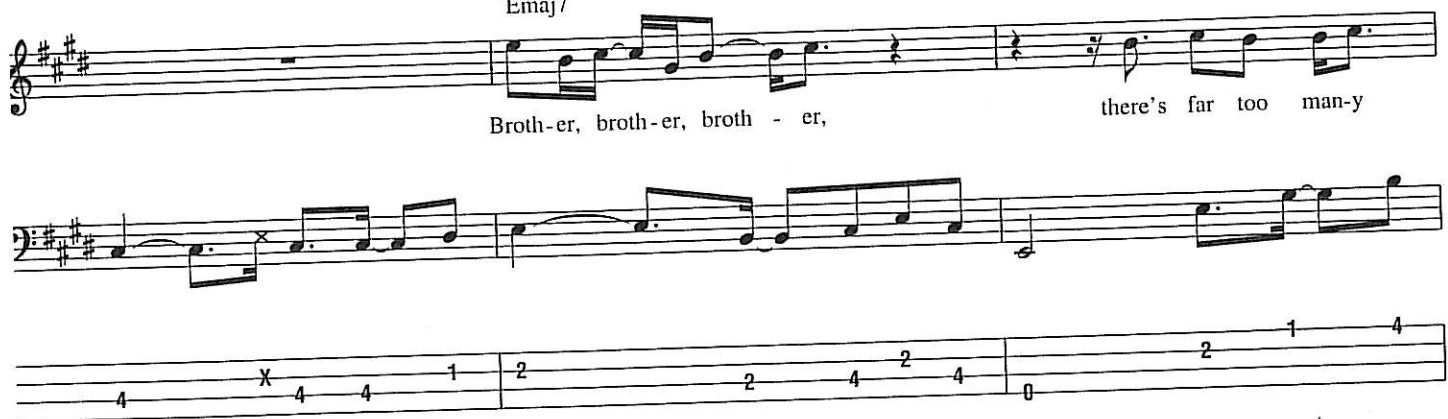
C#m7

1. Moth - er, moth - er, there's too man-y of you cry - ing.



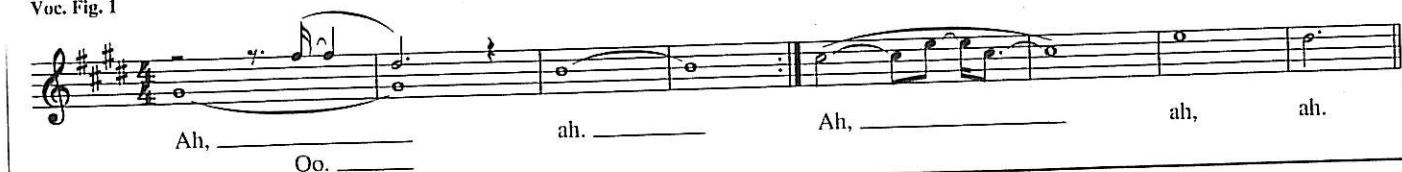
Emaj7

Broth-er, broth-er, broth - er, there's far too man-y



Voc. Fig. 1

Ah, Oo. ah. Ah, ah, ah.



C#m7

of you — dy — ing. You — know — we've got to find — a way —

6 6 4 2 4 2 X 3 3 4 4 2 2 4 4 2 4

F#m7/B B7(add13)

to bring some lov - in' here to - day, — yeah. —

4 4 2 X 4 3 2 1 2 3 4 2 4 2 4 4 2 4 X 2 4 2 4 2

Verse

Emaj7 C#m7

2. Fa - ther, fa - ther, we, don't need to es - ca - late. —

(Fa) - ther, Fa — ther, — we, don't need to es - ca - late. —

0 2 4 2 4 2 2 X 1 2 4 1 4 4 2 2 4 2 4

Emaj7

You see, _ war is not the an - swer, _ for on - ly love _ can

War is not the an - swer, for on - ly love _ can

The first system of the musical score consists of three staves. The top staff is the vocal melody in treble clef, with lyrics "You see, _ war is not the an - swer, _ for on - ly love _ can". The middle staff is the piano accompaniment in treble clef, featuring arpeggiated chords. The bottom staff is the guitar part in bass clef, with fretboard diagrams showing fingerings: 4, X, 4, 4, 1, 2, 2, 4, 2, 4, 2, 1, 4, 0.

C#m7

F#m7

con - quer hate. ____ You _ know _ we've got to find ____ a way. _

con-quer hate. ____ You _ know _ we've got to find _ a way ____

The second system of the musical score consists of three staves. The top staff is the vocal melody in treble clef, with lyrics "con - quer hate. ____ You _ know _ we've got to find ____ a way. _". The middle staff is the piano accompaniment in treble clef, featuring arpeggiated chords. The bottom staff is the guitar part in bass clef, with fretboard diagrams showing fingerings: 6, 6, 4, 3, 6, 4, 6, 4, 2, 4, 2, 4, 2, 4, 2, 4, 2, 3.

F#m7/B

B7(add13)

to bring _ some _ lov - in' here. to-day, _ oh. ____

to _ bring ____ some _ lov-in' here to - day. ____ Ow! _

The third system of the musical score consists of three staves. The top staff is the vocal melody in treble clef, with lyrics "to bring _ some _ lov - in' here. to-day, _ oh. ____". The middle staff is the piano accompaniment in treble clef, featuring arpeggiated chords. The bottom staff is the guitar part in bass clef, with fretboard diagrams showing fingerings: 4, 4, 2, X, 4, 3, 2, 1, 2, 3, 4, 2, 3, 4, 2, 4, 0, 2, X, 2, 2, 5, 5, 4, 3.

Pre-Chorus

F#m7 F#m7/B F#m7

Pick-et lines - (Sis - ter, and pick-et signs - sis - ter, don't pun-ish me with - bru sis - ter,

2 2 5 5 4 3 | 2 2 2 5 5 4 5 4 3 0 | 2 2 2 5 4 3

F#m7/B F#m7 F#m7/B

tal - i - ty. sis - ter, Talk to me sis - ter, so you can see, oh, what sis - ter.)

2 1 2 3 4 4 | 4 4 4 2 4 3 | 2 1 2 4 1

Chorus

Emaj7 C#m7 Emaj7

go - ing on, what's go - ing on, yeah, what's go - ing on, oh, what (What's go - ing on, what's go - ing on, - what's go - ing on, -

2 1 2 4 1 X | 4 4 2 4 2 4 | 0 2 4 6

Interlude

w/ Bkgd. Voc. ad lib.

Am9

C#m7

go - ing on. Ah, ah, ah, ah. - Spoken: Right on baby.

what's go - ing on..)

4 X 4 4 3 3 2 1 | 0 0 2 2 2 X 2 | 0 0 2 2 2 X

Ah, — ya, ya, ya — ya, ya, — da, da, — ya, ya. —

Woo! Spoken: Right on baby.

Right on

Ah, — ya, ya, — ya, ya, — ya, ya, — ya, ya, — ya, ya, ya.

A/B

Do, be, — do,

be, — bay, bay, — do, be, — bay, bay — do.

Ba, do, be, — bay, bay, — do, ba, — ba, ba, — ba, da.

Verse

Bkgd. Voc.: w/ Voc. Fig. 1, simile

Emaj7

C#m7

3. Moth - er, moth - er, ev - 'ry-bod - y thinks we're _ wrong. -

Moth - er, moth - er, _____ ev - 'ry-bod - y thinks we're _ wrong.

8va

loco

0 0 2 4 4 2 2 X 1 2 4 1 4 4 2 3

Emaj7

Oh, but who are they _ to judge _ us sim - ply 'cause _ our

Oh, _ but who are they _ to judge _ us sim - ply 'cause _ our

4 4 4 4 4 1 2 2 2 4 2 4 0 0 1 2 1 4

C#m7

F#m7

hair is _ long. _ Ah, _ you _ know _ we've got to find _ a way _

hair is _ long? _

6 6 4 2 4 2 4 2 4 2 2 4 4 4 4

F#m7/B

to bring some un - der - stand-ing here to-day, oh, oh.

Bring some, stand-ing here to-day.

Pre-Chorus

F#m7 F#m7/B F#m7

Pick-et lines - (Broth - er, and pick-et signs - broth - er, don't pun-ish me with ___ bru - tal - i - ty. Come on talk - to me, so you - can see, ah, what's broth - er, broth - er, broth - er.)

Chorus

Emaj7 C#m7

go - ing on, yeah, what's go - ing on, tell me what's (What's go - ing on, what's go - ing on,)

Emaj7 C#m7

go - ing on, _____ I'll _ tell you _ what's go - ing on. _____ Ooh, _____
 what's go - ing on, _ what's go - ing on. _)

2 4 1 4 4 X 4 4 3 3 2 1

0 0

Outro
 w/ Bkgd. Voc. ad lib, till fade
 Am9

ooh, ooh, _ ooh, ooh. _ *Spoken: Right on baby. Right on. Ah, _ ya, ya, ya, - ya, ya, - ya, ya.*

2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

0 0 0 0

_ ya, ya, _ ya, ya, _ ya. *Spoken: Right on baby.*

2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

0 0 0 0

Ah, ya, _ ya, ya, _ ya, ya, _ ya, ya, _ ya, _ ya, _ ya, _ ya, ya.

2 2 2 2 2 2 2 2 2 2 0 0 0 1

0 0

A/B

Do, bay, _ do, be, _ be, bay, _ do. Ba, do, be, _ bay, bay, _ do, ba, _

2 2 1 2 3 4 2 4 4 1 2 2 4 2 4 2 2 2 1 1 1 2 2 2 3 3 3

Am9

ba, da, _ da, da, _ da da, _ da. Spoken: Right on baby. C'mon, Right on. Ah, _ ya, ya, _

4 4 4 2 3 4 2 3 2 1 0 0 2 2 2 2 0 0 2 2 2 2 0 0 2 2 2 2

_ ya, ya, _ ya, ya, _ ya, ya, _ ya, _ ya, _ ya.

Spoken: Right on.

0 0 2 2 2 2 2 2 0 0 2 2 2 2 0 0 2 2 2 2 2 2

Fade Out

A/B

Ah, _ ya, ya, _ ya, ya, _ Ah, _ ya, ya, _ ya, ya, _ ya, _ ya.

Do, bay, _ do.

0 0 2 2 2 2 0 0 2 2 0 1 2 1 1 1 2 2 3 4 2

Reach Out, I'll Be There

Words and Music by Brian Holland, Lamont Dozier and Edward Holland

Intro

Moderately ♩ = 126

Bass

Ebm11 Ebm Ebm11 Ebm Bb

6 6 6 6 6 6 6 6 8 6 6 6 8 8 8 8 6 6 8 8 6 4 5

Ebm11 Ebm

Ebm11 Ebm

Bb

1. Now, if you
(Ah! —

6 6 6 6 6 6 6 6 8 6 6 6 8 8 8 8 8 8 8 8 6 5

Verse

Abm7

Gb

Db

Abm7

Gb

Db

feel that you can't go on — be-cause all — your hope is gone. —
(Can't go on — 'cause

2., 3. See Additional Lyrics

simile on repeats

4 4 6 4 6 4 4 4 6 4 4 6 3 4 4 6 4 6 4 4

Abm7

Gb

Db

all your hope is gone. — And your life is filled — with much con - fu - sion, un - til
Much con - fu -

(4) 4 6 4 4 6 3 4 4 6 4 6 4 4 4 6 4 4 6 3

Abm7 Gb Db Abm7 Gb Db

hap - i - ness _ is just an il - lu - sion, and your world _ a - round _ is crum - bl - ing _ down..

sion, hap - pi - ness is just an il - lu - sion.)

4 4 6 4 6 4 4 | 4 6 4 4 6 3 | 4 4 6 4 6 4 4

Bass: w/ Bass Fill 1, 2nd time

Gb/Bb Gb

Dar - ling. - (Reach out. Hel-lo _ girl, reach on _ out for me.

(4) 4 6 4 4 5 | 6 6 6 6 6 6 6 4 4 | 2 2 2 2 2 2 4 3

Bb7/D F#7

Reach out. Reach out for me. Ha!

0 0 0 0 0 0 1 2 | 3 3 3 3 3 3 3 3 | 1 1 0 1 3 4 5

Bass Fill 1

Bass Fill 2

Chorus

Bb

Eb/Bb

Ebm11 Ebm

Ebm9 Ebm

I'll be there with a love that will shelter you.

(I'll be there with a love that will shelter

To Coda

Eb/Bb

I'll be there with a

you. I'll be there with a

1.

2.

Ebm11 Ebm Ebm9 Ebm Bb

love that will see you through. 2. When you feel

love that will see you through. (Ah!

E♭/B♭ E♭m11 E♭m E♭m9 E♭m B♭

(I'll be there — to al-ways see you through. _

E♭/B♭ E♭m11 E♭m E♭m9 E♭m B♭ *D.S. al Coda*

I'll be there — to love and com-fort you. —) I can

⊕ Coda

Begin Fade E♭m11 E♭m E♭m9 E♭m B♭ *Fade Out*

— you can al - ways — de-pend on me. —

— you can al-ways de-pend on me. —

Additional Lyrics

2. When you feel lost and about to give up,
'Cause your best just ain't good enough.
And you feel the world has grown cold,
And you're drifting all on your own.
And you need a hand to hold.
Darlin', hello girl, reach out for me.
Reach out for me.
I'll be there to love and comfort you.
And I'll be there to cherish and care for you...

3. I can the way you hang your head,
You're without love now, now you're afraid.
And through your tears you'll look around,
But there's no piece of mind to be found.
I know what you're thinkin': You're a loner, no love of your own.
But darling, come on girl, reach out for me.
Reach out. Just look over your shoulder.
I'll be there to give you all the love you need.
And I'll be there, you can always depend on me.

Shot Gun

Words and Music Autry DeWalt

Intro

Moderately $\text{♩} = 120$

Bass

(gunshot)

N.C.

Sax Solo

$A\flat 7$

Bass Fig. 1

End Bass Fig. 1

Bass Fig. 2

End Bass Fig. 2

Chorus

Bass: w/ Bass Fig. 2, 8 times

Verse

Bass: w/ Bass Fig. 2, 8 times

$A\flat 7$

Ab7

go down - town, now. I said buy your-self a shot-gun, now. We're gon - na
go-in' down here, list-en to e'm play the blues, We're gon-na dig po - ta - toes. We're gon - na

To Coda ⊕

Bass: w/ Bass Fig. 2, 4 times

break it down, ba - by, now. We're gon-na load it up, ba - by now. Ah, then you
pick to - ma - toes. — I said

Chorus

Bass: w/ Bass Fig. 2, 8 times

Ab7

shoot him 'fore he run, now. I said Shot - gun. —

Shoot him 'fore he run, now. Do the jerk, ba - by. —

D.S. al Coda

Sax Solo

Bass: w/ Bass Fig. 1, 13 times

Ab7

Do the jerk now. — Hey! I said

⊕ Coda

Chorus

Bass: w/ Bass Fig. 2, 8 times

Ab7

Shot - gun. — Shoot him 'fore he run, now.

Do the jerk, ba - by. — Do the jerk now. — Hey! I said it's

Outro

Bass: w/ Bass Fig. 2, 6 times

Ab7

cry - in' time. — I said it's cry - in' time. — I said it's

Outro - Sax Solo

Play 5 Times and Fade

Bass: w/ Bass Fig. 1, 10 times

cry - in' time. — Hey! — What did I say?

Stop! In the Name of Love

Words and Music by Lamont Dozier, Brian Holland and Edward Holland

Intro

Moderately $\text{♩} = 102$

N.C.
(organ)

Am

G/B

F

G7

Stop in the name of love, be - fore you break my heart.

f

0 0 1 2 2 3 1 1 1 1 2 3 3 3

C F/C C F/C G/C C

3 3 3 3 3 3 3 2 2 3 3 3 3 3 3 3 3 3 5 5 3 3

Verse

C

Cmaj7

Gm

A7

1. Ba - by, ba-by, I'm a - ware — of where you go — each time you leave my door. —
2. I've known of your, your se-clud-ed nights, I've ev-en seen her may-be once or twice.

simile on repeat

3 3 3 3 3 3 3 3 1 2 3 1 4 0 0 0 1 0

F

G7

F

I watch you walk down the street, know - ing your oth - er
But is her sweet ex - pres - sion worth more than my

Voc. Fig. 1

Ba - by, ba - by, ba - by, ba - by, Ba - by, ba - by,

1 1 2 3 3 3 3 2 1 1 2

G7

C

G/B

love you meet. But this time be - fore you run to her,
love and af - fec - tion? But this time be - fore you leave my arms,

End Voc. Fig. 1

ba - by, ba - by, Ah.

3 3 2 3 3 2 2 2 0 0

F

C

F/C

leav - ing me a lone and hurt. Af - ter I've been
and rush off to her charms. Have - n't I been

Ah. Think it o - ver.

1 1 1 3 1 1 1 2 3 3 3 3

C

good to you. —
good to you?

Af - ter I've — been sweet — to you. —
Have - n't I — been sweet — to you? —

Think it o — ver. —

The first system of the musical score consists of a treble staff and a bass staff. The treble staff contains the vocal melody with lyrics. The bass staff contains the bass line. Below the staves is a guitar fretboard diagram with six strings and fret numbers: 3, 3, 2, 2, 3, 3 for the first measure; 3, 3, 3, 3 for the second measure; and 3, 3, 5, 5, 3, 3 for the third measure.

§ Chorus

w/ Lead Voc. ad lib., 3rd time
Am

G/B F G7

Stop in the name of love, be - fore you break my heart.

simile on repeats

The chorus section of the musical score features a treble staff and a bass staff. The treble staff has the vocal melody with lyrics. The bass staff has the bass line. Above the treble staff, the chords G/B, F, and G7 are indicated. Below the staves is a guitar fretboard diagram with fret numbers: 0, 0, 1 for the first measure; 2, 2, 2, 3, 0 for the second measure; 1, 1, 2 for the third measure; and 3, 3, 3, 4 for the fourth measure.

* Lead Voc. doubled throughout chorus.

To Coda ⊕

G7

Am G/B F

Stop in the name of love, be - fore you break my heart. — Think it

The final part of the chorus section of the musical score features a treble staff and a bass staff. The treble staff has the vocal melody with lyrics. The bass staff has the bass line. Above the treble staff, the chords Am, G/B, and F are indicated. Below the staves is a guitar fretboard diagram with fret numbers: 0, 0, 1 for the first measure; 2, 2, 3, 2 for the second measure; 1, 1, 2 for the third measure; and 3, 3, 3 for the fourth measure.

C F/C C F/C G/C C

o - ver. Think it - o - ver.

3 3 3 3 3 3 2 2 3 3 3 3 3 3 3 3 5 5 3 3

Verse

C Cmaj7 Gm A7

3. I've tried so hard, hard to be pa - tient, hop - ing you'll stop this in - fat - u - a - tion.

3 3 3 3 1 2 3 1 4 0 0 0

Bkgd. Voc.: w/ Voc. Fig. 1

F G7 F

But each — time — you are to - geth - er, — I'm so a - fraid — of

1 1 2 3 3 3 3 1 1 2

G7

D.S. al Coda

los - ing you for - ev - er. —

3 3 0 3 4

⊕ Coda

Begin Fade G7 Am Fade Out

Ooh, — think - in' of my ba - by. Stop in the...
break my heart.

3 3 3 3 0 0 1

Where Did Our Love Go

Words and Music by Brian Holland, Lamont Dozier and Edward Holland

Intro

Moderate Rock Shuffle ♩ = 102 (♩ = 3♩)

Chorus

Bass: w/ Bass Fig. 1, 2nd time
C

Bkgd. Voc.: w/ Voc. Fig. 1, last 7 meas., 2nd time

1. Ba - by, ba - by, ba - by don't
2. Ba - by, ba - by, where - did our

mf

G Dm7

leave me. Ooh, please - don't leave me all by my - self..
love go? And all - your prom-is-es of a love for - ev - er

G Fadd9

more. } I've - - - got this burn - ing, burn - ing, yearn -

Bass Fig. 1

G Dm7

- ing feel-in' in - side me. Ooh, deep - in - side me,

and it hurts — so — bad. —

1. You came — in - to my
2. Be - fore — you won my

End Bass Fig. 1

Verse
Bass: w/ Bass Fig. 1, 1st time
Bass: w/ Bass Fig. 1, 1st 6 meas., 2nd time
C

heart so ten - der - ly, — with a burn - ing love —
heart you were a per - fect guy. — But now that, you

Voc. Fig. 1
(Ba - by, ba - by, where did our love go? —

To Coda ⊕
Dm7 G Fadd9
got me that stings — like a bee. — Now — that I sur -
you wan-na leave me be - hind. —

End Voc. Fig. 1
Ba-by, ba-by. Ba-by, ba-by, ooh, — ba-by, ba - by.)

Bass: w/ Bass Fig. 1
Bkgd. Voc.: w/ Voc. Fig. 1
C

ren - der so help - less - ly, — you now want to

Dm7 G Fadd9
leave, — ooh, you wan - na leave me. — Ooh, ooh, — ba -

Chorus
Bass: w/ Bass Fig. 1
Bkgd. Voc.: w/ Voc. Fig. 1
C

by, ba - by, where — did our love go? Ooh, don't you

Dm7 G Fadd9
want me? Don't you want me no more? — Ooh, ba - by.

Sax Solo

Bass C

G

3 3 3 3 3 3 | 3 3 3 3 2 2 | 5 5 5 5 5 5 | 5 5 5 5 5 5

Dm7 G Fadd9 D.S. al Coda

5 5 5 5 5 5 | 5 5 5 5 5 5 7 | 5 5 5 5 5 5 | 3 3 3 3 3 3 5

Coda

Bkgd. Voc.: w/ Voc. Fig. 1, last 2 meas.
G N.C.

Ooh, _____ ba - by, ba - by, ba - by,

Bass

5 | 3 3 3 3 3 3

Outro

Bkgd. Voc.: w/ Voc. Fig. 1
C

* Fade Out

G

ba - by, don't leave me. Ooh, please - don't
where - did out love go?

2 2 | 5 5 5 5 5 5 | 5 5 5 5 5 5

3 3 3 3

* 2nd time

Repeat and Fade

Dm7 G N.C.

leave me all by my - self. Ooh. Ba -

5 5 5 5 5 5 | 5 5 5 5 5 5 7 | 5

You Can't Hurry Love

Words and Music by Edward Holland, Lamont Dozier and Brian Holland

Intro

Moderately ♩ = 96 (♩ = $\frac{3}{4}$)

Bass

N.C.

mf

Verse

Bb Bb Eb Bb

I. I need love, love to ease my mind. I need to

Bass Fig. 1

Dm Gm Eb F7

find, find some one to call mine, but ma - ma said, - "You

End Bass Fig. 1

Chorus

B $\flat$ Eb B $\flat$ Dm Gm

can't hur - ry love, no, you just have to wait." She said, "Love don't come eas - y. —

Voc. Fig. 1

(Can't hur - ry love, — just have to wait. — Love don't come eas - y, —

Bass Fig. 2

1 1 1 1 1 1 1 0 1 1 1 1 1 1 1 3 5 5 3 3 3 3 3 3 0

Eb F7 B $\flat$

It's a game of give and take. — You can't hur - ry love, no, you

it's a game of give and take. — Bet - ter wait, oo, — got - ta

End Bass Fig. 2

1 1 1 3 3 3 0 1 1 1 1 1 1 1 1 0

Eb B $\flat$ Dm Gm Eb F7

just have to wait. You got - ta trust, — give it time, no mat - ter how long — it takes." But

give and take. — Love don't come eas - y. —)

End Voc. Fig. 1

1 1 1 1 1 1 1 3 0 0 0 1 1 1 3 3 3 3 3 3 1

Bridge

Dm

how man - y heart - aches to must I stand be - fore I find -
I can't bear to live my life a - lone. I grow im -

(Ooh, ooh. _____)

Gm

_____ a love to let me live a - gain? Right now the
pa - tient for a love to call my own. But when I

Ooh. _____

E♭6

on - ly thing - that keeps me hang - ing on, — when I
feel that I, — I can't go on, — these

Ooh. _____)

Bass: w/ Bass Fill 1, 2nd time
F Dm/F Eb/F F7

feel my strength, - yeah, it's al - most gone, - } I re-mem-ber ma - ma said, -
pre - cious words — keeps me hang - in' on, }

(You

Chorus

Bass: w/ Bass Fig. 2
Bkgd. Voc.: w/ Voc. Fig. 1
Bb Eb Bb Dm Gm Eb F7

— "No, - you just have to wait." She said, "Love don't come eas - y. — It's a game of give and take." 1. How
2. You

Bass: w/ Bass Fig. 2, 1st 3 meas.
Bb Eb Bb Dm Gm

long must I wait? How much more can I take be - fore lon - li - ness — will
can't hur - ry love, no you just have to wait. She said, "Trust — give it time, no

1. 2.
Eb F7 Eb F7 Bb

cause my heart, heart - to break? 2. No, mat - ter how long - it takes." - 2. No,
(Bet - ter wait.)

Bass

Bass Fill 1

Verse

Bass: w/ Bass Fig. 1

Bb

love, love _____ don't come eas - y, but I keep on wait - ing, an - ti - ci - pat - ing for that

Bass: w/ Bass Fig. 2

Bb

soft voice to talk to me at night, _ for some ten - der arms _____ to

Bass: w/ Bass Fig. 1, 1st 3 meas.

Eb

F7

Bb

Eb

Bb

hold _ me tight. _ I keep wait - ing, I keep on wait - ing, _ but it ain't

(Bet-ter wait, oo, _ got-ta give and take. _

Chorus

Bass: w/ Rhy. Fig. 1

Bb

eas - y, _ it ain't eas - y. But ma - ma said, "You can't hur - ry love. No, you

Love don't come eas - y. _ (Can't hur - ry love. Ooh, _ got-ta

just have to wait." She said, "Trust, _ give it time, no mat - ter how long - it takes. You

give and take. _ Love don't come eas - y. _)

Begin Fade

Bass: w/ Bass Fig. 1, 1st 3 meas.

Bb

can't hur - ry love, no, you just have to wait." She said, "Love don't come eas - y. _

(Can't hur - ry love. Ooh, _ got-ta give and take. _ Love don't come eas - y. _)

Bass Fill 2

1 1 1 3 3 3 3 0

You Keep Me Hangin' On

Words and Music by Edward Holland, Lamont Dozier and Brian Holland

Intro

Moderately ♩ = 126

Chorus

(guitar) 3 E D#m G#m

1. Set me free, why don't —
2. Set me free, why don't —

Bass 3

f simile on repeat

6 5 6 6 5 6 6 6 6

* Two lead voc. arr. for one throughout, except where otherwise indicated.

Bkgd. Voc.: w/ Voc. Fill 1, 2nd time, see next page

F# F#/C# E D#m

— ya, ba - by? Get out of my life, why don't — ya, ba - by?
— ya, ba - by? Let me be, why don't — ya, ba - by?

4 4 6 4 4 4 4 4 4 4 4 4 2 2 0 1 1 4 5

Bass: w/ Bass Fill 1, 2nd time

G#m

F# F#/C#

'Cause you don't — real - ly love — me, you just keep — me hang - in' on. —
'Cause you don't — real - ly love — me, you just keep — me hang - in' on. —

6 6 5 6 6 6 4 4 6 4 4 4 4 4 4 4 6 4 3 4 4

Bass Fill 1

6 6 5 6 6 6 4 4 6 4 4 4 2 3

Bkgd. Voc.: w/ Voc. Fill 1, 2nd time
E D#m

G#m

F#

You don't real - ly need me,
Now, you don't real - ly want me,

but you keep —
you just keep —

2 2 0 1 1 6 6 5 6 6 6 4 4 6 4 4 4 4

Verse

A/B

F#/C#

E

D#m

me hang - in' on.
me hang - in' on.

1. Why do you keep a -
2. You say al - though -

4 4 6 4 3 4 4 2 2 0 1 1 1 2 2 0 2 2 0 1

Bass: w/ Bass Fill 2, 2nd time

E

B

com - in' a - round, play - in' a - with my heart?
we broke up, you still wan - na be just friends.

2 2 0 2 2 2 2 0 0 2 2 0 1 2 2 0 2 2 0 1

Voc. Fill 1

Oo, oo.

Bass Fill 2

A/B *To Coda* E B B/A#

Why don't ya get out of my life, and let me make a new start? _____
 But how can we still _____

F# D#7 *D.S. al Coda*

Let me get over you, the way you've got-ten over me. Hey. _____

Coda E G#

_____ be friends, when see-in' you on ly breaks my heart a - gain? _____

N.C.(D#5)

Spoken: And there ain't noth - in' I can do a - bout it. Woh, woh, _____

Chorus

G#m

F#

F#/C#

woh.

(Set me free, — why don't — ya babe?

Woh, — woh, —

woh.

Get out of my life, — ...)

Why don't —

Bkgd. Voc.: w/ Voc. Fill 1

E

D#m

G#

F#

— ya, ba — by?

Set me free,

why don't — ya, ba — by?

F#/C#

E

D#m

Verse

A/B

Get out of my life,

why don't — ya, ba — by?

3. You claim — you still —

count on — me,

but your heart — and soul — needs to be free. —

A/B E

And now that you've got your free - dom, you wan - na still hold on to me.

B B/A# F#

You don't want me for your - self, so

D#7 Chorus G#m

let me find some - bod - y else, hey, hey. Why don't you be a

Bkgd. Voc.: w/ Voc. Fill 1 F# F#/C# E D#m

man a - bout it, and set me free? No,

G#m F# F#/C#

you don't ___ care a thing _ a - bout ___ me, you're just ___ us - ing me. _

6 6 5 6 6 6 6 | 4 4 6 4 4 2 3 | 4 4 6 4 3 4 4

Bkgd. Voc.: w/ Voc. Fill 1 E D#m G#m F#

Go on, get up, get out ___ of my life, _____,

2 2 0 1 1 4 5 | 6 6 5 6 6 6 | 4 4 6 4 4 2 3

Begin Fade
Bkgd. Voc.: w/ Voc. Fill 1 F#/C# E D#m G#m

and let me sleep at night. _____ 'Cause you don't ___ real - ly love _

4 4 6 4 3 4 4 | 2 2 0 1 1 4 5 | 6 6 5 6 6 6

F# F#/C# E D#m *Fade Out*

___ me, you just keep ___ me hang - in' on. _____

4 4 6 4 4 4 4 | 4 4 6 4 3 4 4 | 2 2 0 1 1 4 5

Bass Notation Legend

Bass music can be notated two different ways: on a *musical staff*, and in *tablature*.

THE MUSICAL STAFF shows pitches and rhythms and is divided by bar lines into measures. Pitches are named after the first seven letters of the alphabet.

TABLATURE graphically represents the bass fingerboard. Each horizontal line represents a string, and each number represents a fret.

Notes:
A B C D E F G

Strings:
G D A E

3rd string, open 2nd string, 2nd fret 1st & 2nd strings open, played together

HAMMER-ON: Strike the first (lower) note with one finger, then sound the higher note (on the same string) with another finger by fretting it without picking.



PULL-OFF: Place both fingers on the notes to be sounded. Strike the first note and without picking, pull the finger off to sound the second (lower) note.



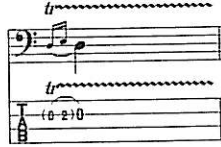
LEGATO SLIDE: Strike the first note and then slide the same fret-hand finger up or down to the second note. The second note is not struck.



SHIFT SLIDE: Same as legato slide, except the second note is struck.



TRILL: Very rapidly alternate between the notes indicated by continuously hammering on and pulling off.



TREMOLO PICKING: The note is picked as rapidly and continuously as possible.



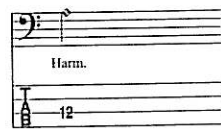
VIBRATO: The string is vibrated by rapidly bending and releasing the note with the fretting hand.



SHAKE: Using one finger, rapidly alternate between two notes on one string by sliding either a half-step above or below.



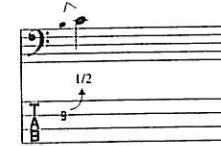
NATURAL HARMONIC: Strike the note while the fret hand lightly touches the string directly over the fret indicated.



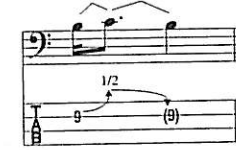
MUFFLED STRINGS: A percussive sound is produced by laying the fret hand across the string(s) without depressing them and striking them with the pick hand.



BEND: Strike the note and bend up the interval shown.



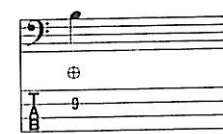
BEND AND RELEASE: Strike the note and bend up as indicated, then release back to the original note. Only the first note is struck.



RIGHT-HAND TAP: Hammer ("tap") the fret indicated with the "pick-hand" index or middle finger and pull off to the note fretted by the fret hand.



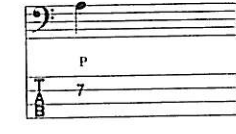
LEFT-HAND TAP: Hammer ("tap") the fret indicated with the "fret-hand" index or middle finger.



SLAP: Strike ("slap") string with right-hand thumb.



POP: Snap ("pop") string with right-hand index or middle finger.



Additional Musical Definitions



(accent)

- Accentuate note (play it louder)

D.C. al Fine

- Go back to the beginning of the song and play until the measure marked "*Fine*" (end).



(accent)

- Accentuate note with great intensity

Bass Fig.

- Label used to recall a recurring pattern.



(staccato)

- Play the note short

Fill

- Label used to identify a brief pattern which is to be inserted into the arrangement.



- Downstroke

tacet

- Instrument is silent (drops out).



- Upstroke



- Repeat measures between signs.

D.S. al Coda

- Go back to the sign (S), then play until the measure marked "*To Coda*," then skip to the section labelled "*Coda*."



- When a repeated section has different endings, play the first ending only the first time and the second ending only the second time.

NOTE:

Tablature numbers in parentheses mean:

1. The note is being sustained over a system (note in standard notation is tied), or
2. The note is sustained, but a new articulation (such as a hammer-on, pull-off, slide or vibrato) begins, or
3. The note is a barely audible "ghost" note (note in standard notation is also in parentheses).

Ain't No Mountain High
Enough
Marvin Gaye & Tammi Terrell

Ain't Nothing Like the Real Thing
Marvin Gaye & Tammi Terrell

Ain't Too Proud to Beg
The Temptations

Baby Love
The Supremes

Dancing in the Street
Martha & The Vandellas

For Once in My Life
Stevie Wonder

Get Ready
Rare Earth

I Can't Help Myself
(Sugar Pie, Honey Bunch)
The Four Tops

I Heard It Through the
Grapevine
Gladys Knight & The Pips

I Just Want to Celebrate
Rare Earth

I Second That Emotion
Smokey Robinson & The Miracles

It's the Same Old Song
The Four Tops

My Girl
The Temptations

My Guy
Mary Wells

Reach Out, I'll Be There
The Four Tops

Shot Gun
Jr. Walker & The Allstars

Stop! In the Name of Love
The Supremes

What's Going On
Marvin Gaye

Where Did Our Love Go
The Supremes

You Can't Hurry Love
The Supremes

You Keep Me Hangin' On
The Supremes

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